

DETROIT BAPTIST THEOLOGICAL SEMINARY



CATALOG 2014–2016

(Effective 8/1/14)



4801 Allen Road • Allen Park, Michigan 48101

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A Word from THE PRESIDENT



WHILE I WAS IN COLLEGE, one of my professors challenged our homiletics class with these words, “You are a preacher of the Word—so mind your business!” As a college student, the wisdom of those words inspired me. As a pastor, the wisdom of those words amazes me.

The greatest task that any man could dare to undertake is the business of preaching the wonderful Word of God. The most awesome responsibility a man could ever choose to accept is the call to preach that same Word. The preacher dares to stand before men and proclaim God’s message to them. Any man who considers that a task to be treated lightly is not fit for the opportunity. It requires the most diligent preparation and demands the highest level of faithfulness.

Detroit Baptist Theological Seminary exists because of the “business” of preaching. Our aim is to glorify God by producing men who are dedicated to the task of diligently studying the Word and proclaiming its authoritative message to men and women in local churches. This is the heartbeat and lifeblood of our Seminary.

We are confident that, by God’s grace, we can fulfill this purpose because our curriculum is solidly based on the study of the original languages, theology, and the exegesis and exposition of the Word itself. We, without apology, place our emphasis on biblical and theological studies. Our lives and ministries must be grounded in our knowledge of the God who has called us to salvation.

We are also very aware that a seminary education is not an end unto itself. Seminary is for men who want to serve God in ministry. For this reason we place a high premium on practical preparation for ministry. We desire to develop men who recognize God’s call on their lives to provide leadership for local churches and direction for God’s people.

We have structured our curriculum to equip men for pastoral ministry in the context of the local church.

If God is burdening your heart to get involved in the “business” of preaching, then find a seminary that will prepare you for the diligent study of the Word of God and the exciting privilege of making disciples in the local church. I am glad I can recommend Detroit Baptist Theological Seminary as a school that does just that. I know—I am a graduate!

David M. Doran
President

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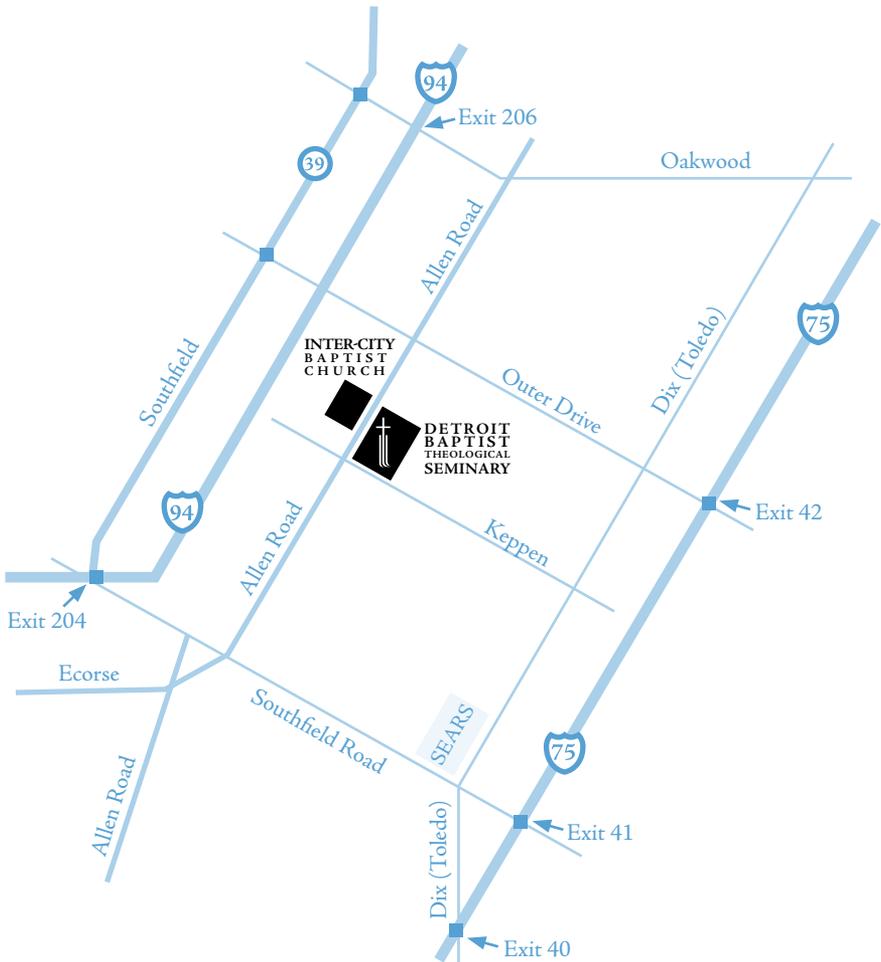
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ACADEMIC CALENDAR 2014–2015

FALL SEMESTER 2014

August	25	Convocation Dinner
	26	Registration and Orientation of New Students 8:00 a.m. – 12:00 noon
	28	Classes Begin 7:30 a.m.
September	16	Last Day to Register for Classes or Change Courses
	24	Day of Prayer
October	16–17	Mid-America Conference on Preaching
	21	Last Day to Withdraw or Switch to Audit
November	1	Th.M. Thesis Prospectus Due
	21	Thanksgiving Recess Begins 12:00 noon
December	1	Classes Resume 6:30 p.m.
	12	Last Day of Classes
	15–19	Fall Semester Final Exams

SPRING SEMESTER 2015

January	5	First Two Chapters of Th.M. Thesis Due
	19	Classes Begin 6:30 p.m.
February	3	Last Day to Register for Classes or Change Courses
	20	Winter Recess Begins 12:00 noon
March	2	Classes Resume 6:30 p.m.
	15	First Draft of Th.M. Thesis Due
	17	Last Day to Withdraw or Switch to Audit
	18	William R. Rice Lecture Series
April	3	Spring Recess Begins 12:00 noon
	13	Classes Resume 6:30 p.m.
May	1	Final Draft of Th.M. Thesis Due
	8	Last Day of Classes
	11–15	Spring Semester Final Exams
	14	Commencement 7:00 p.m.

SUMMER SCHOOL 2015

1st Session	May 19–29
2nd Session	June 2–12
3rd Session	June 16–26

ACADEMIC CALENDAR 2015–2016

FALL SEMESTER 2015

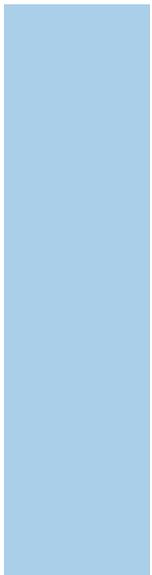
August	24	Convocation Dinner
	25	Registration and Orientation of New Students 8:00 a.m. – 12:00 noon
	27	Classes Begin 7:30 a.m.
September	15	Last Day to Register for Classes or Change Courses
	23	Day of Prayer
October	15–16	Mid-America Conference on Preaching
	20	Last Day to Withdraw or Switch to Audit
November	1	Th.M. Thesis Prospectus Due
	20	Thanksgiving Recess Begins 12:00 noon
	30	Classes Resume 6:30 p.m.
December	11	Last Day of Classes
	14–18	Fall Semester Final Exams

SPRING SEMESTER 2016

January	5	First Two Chapters of Th.M. Thesis Due
	18	Classes Begin 6:30 p.m.
February	2	Last Day to Register for Classes or Change Courses
	19	Winter Recess Begins 12:00 noon
	29	Classes Resume 6:30 p.m.
March	15	First Draft of Th.M. Thesis Due
	15	Last Day to Withdraw or Switch to Audit
	16	Rice Lecture Series
April	1	Spring Recess Begins 12:00 noon
	11	Classes Resume 6:30 p.m.
May	1	Final Draft of Th.M. Thesis Due
	6	Last Day of Classes
	9–13	Spring Semester Final Exams
	12	Commencement 7:00 p.m.

SUMMER SCHOOL 2016

1st Session	May 17–27
2nd Session	May 31–10
3rd Session	June 14–24







General Information



PURPOSE, PHILOSOPHY, AND DISTINCTIVES

Detroit Baptist Theological Seminary has been called into existence for the express purpose of preparing men for the New Testament Gospel ministry. The curriculum has been structured to fulfill this purpose, and the faculty is unreservedly committed to this goal. Graduates will have the necessary tools and content material to enable them to take leadership positions and to fulfill their calling adequately whether it be in the pastorate at home, establishing local churches on the mission field, or in Christian education.

The Seminary has many distinctives which justify its founding and continued existence. It is committed to the primacy of the New Testament church as God's ordained instrument of witness and work in this age. It thus trains its students in the ideology and function of the local church. The School emphasizes expository preaching based on a study of the Scriptures in the original languages. This characterizes the ministry of its President, Dr. David M. Doran, at the Inter-City Baptist Church of Allen Park, Michigan, the parent organization of the Seminary.

The Seminary holds to a dispensational approach to the Bible and is unashamedly Baptist. We strongly affirm the sovereignty of God in salvation, but we are also deeply committed to the cause of evangelism and missions. The faculty together affirm young-earth creationism and the cessation of revelatory gifts for the present age, and are premillennial and pretribulational in their eschatology. The school remains faithful to the historic fundamentals of the Christian faith and extends warm fellowship to those who hold those same truths.

The educational philosophy of the Seminary stems from the authoritative, inerrant Word of God. Therefore, the learning process pivots around a professor-centered classroom situation and the direct presentation of truth. The School has earned a good reputation for its no-nonsense academics because the teachers are exacting in their scholastic demands on students; Bible truth dare not be handled in a smorgasbord, slovenly manner. There is a strong emphasis on learning the original biblical languages followed by exegesis and Bible exposition courses, all of which are coordinated in a coherent, unified network of systematic theology. This is accompanied all

the while by courses in expository preaching, church history, Baptist history, pastoral theology, and church administration. These academic demands and educational emphases will not be diminished in an effort simply to attract students or shorten the time of preparation. Students looking for an “easy” seminary do not knowingly apply to DBTS.

The scholastic side of seminary life is not at the expense of heart preparation for the ministry. A genuine desire to preach and a tender-hearted concern for the souls of men are fostered as best as is known how. A weekly ministry in a local church is required of all students. The practical, pastoral side of the Lord’s work is emphasized in the classroom as well as the academic. Not neglected is one’s personal relationship of obedience to God through the Scriptures. While rejecting various forms of pietism and mysticism, the Seminary nonetheless attempts to nurture the inner man and enhance the maturing process that any correct exposure to the Word of God will bring.

With such distinctives and philosophy the Seminary puts forth a product that will meet the need for well-trained and qualified workers in the Lord’s harvest field. Detroit Baptist Theological Seminary pledges uncompromising loyalty to the Scriptures and remains totally committed to the thorough equipping of men called of God into today’s and tomorrow’s ministry.

SEMINARY CREED

1. We believe that the one true God exists eternally in three persons, Father, Son and Holy Spirit, who are equal in essence, yet distinct in personality (Deut 6:4; Matt 28:19; 2 Cor 13:14).
2. We believe that the Bible is God’s inspired Word, without error as originally written, and the final authority for our faith and practice (2 Tim 3:16–17; John 17:17).
3. We believe that Jesus Christ is the eternal Son of God who added a fully human nature to his divine nature thus becoming the God–man, was born of a virgin, lived a sinless life, died on the cross as the substitute for sinners, paying the penalty of God’s wrath against sin, rose from the dead, and will come again to establish his kingdom (John 1:1, 14; Heb 4:15; 1 John 2:2; 4:10; 1 Thess 1:10; Rev 11:15).

4. We believe that God created man in His own image by a direct act on the sixth day of the creation week (Gen 1:26–31). We believe that man deliberately disobeyed the expressed will of God and therefore fell under God’s condemnation and the power of sin (Rom 5:12; 6:20). We believe that the resulting effect of sin on man touches his entire being, leaving him completely unable to earn God’s favor or contribute to his own salvation (Eph 2:1–10; Titus 3:5).

5. We believe that salvation is by grace alone through faith alone in Jesus Christ alone (Eph 2:8–9; Rom 3:21–25; 4:5). We believe that justification is by faith, apart from works, and results in a guilty sinner being declared righteous by God because the righteousness of Jesus Christ is credited to his account (Rom 4:4–5; 2 Cor 5:21; Gal 2:16).

6. We believe in a final resurrection of both the saved and lost, one to life eternal and the other to eternal condemnation (John 5:29; Rev 20:6, 13–15).

7. We believe that the local church is currently the center of God’s activity in this world, being composed of believers who have been immersed in water as a testimony of their faith in Jesus Christ, and being organized according to the principles of God’s Word in order to carry out the mission of Jesus Christ (1 Tim 3:15; Acts 2:41; Matt 28:18–20).

8. We believe that believers and churches must separate from those who deny essential doctrines of the faith (Jude 3; 2 John 9–11; Rom 16:17); that believers and churches must separate from those who compromise the faith by granting Christian recognition and fellowship to those who have denied essential doctrines of the faith (Rom 16:17; Phil 3:17–19; cf. 2 Thess 3:6–15); and that believers and churches must strive to reflect God’s holiness and to live differently than those who have not experienced the saving grace of Jesus Christ (1 Pet 1:15–16; Eph 4:17–19).

HISTORY

In February, 1949, the First Baptist Church of Melvindale called Dr. William R. Rice as Pastor. During the first six months, morning attendance averaged ninety. In July of 1950, ground was broken for a new auditorium in neighboring Allen Park and the name was changed to Inter-City Baptist Church. Additions followed in 1952 and 1956.

Continued growth during the next eight years necessitated a new and larger church building. On March 15, 1964, a new building was dedicated, followed by construction of a high school, a retirement facility, and a bookstore. From a small beginning, God has wonderfully provided the present excellent facilities, and led in multiple ministries.

A burden for sound Christian education with academic excellence led to the formation of Inter-City Baptist Elementary and High Schools. As the church grew, so did the burden for quality Christian education at every level. In 1974 a meeting of concerned pastors was called by Dr. Rice to discuss the desirability of opening a Baptist theological seminary in the Detroit area. There was common agreement that such a seminary should combine an emphasis on expository preaching and a practical local church ministry. After two years of careful consideration, a decision was made to open in the fall of 1976. The former church property (1950–1964) across the street, which had been sold, became available and was repurchased by the church.

The pressing need then became the acquisition of a competent faculty. Four qualified men who shared the same convictions concerning the preaching of the Word of God, the prominence of the local church and the necessity of a practical emphasis upon its ministry, were selected and hired by faith.

The Detroit Baptist Divinity School (the original name of the Seminary) opened its doors in September of 1976 with thirty students. At the beginning of the third year of study, formal application was made to the Michigan State Board of Education for the right to grant the M.Div. and Th.M. degrees. A committee of prominent educators came to the campus to evaluate the school's credentials in October of 1979.

The resulting recommendation by this committee to the State Board was to give the school the authority to grant both graduate degrees. The recommendation was favorably received in March and the Detroit Baptist Theological Seminary (changing its name) held its first commencement exercises in May of 1980. God has truly honored the faith of so many by providing faculty, students, facilities and recognition in so short a time.

Upon Dr. Rice's retirement in 1989, Inter-City Baptist Church called Dr. David M. Doran to become Pastor. Dr. Doran, an alumnus of the

Seminary, also became the head of the Seminary.

LOCATION

Detroit Baptist Theological Seminary is located in Allen Park, a residential suburb south of Detroit, within convenient driving distance of the outstanding attractions of the metropolitan area. Housing is readily available and the industry of the area provides ample employment opportunities for students. Only a few minutes from Canada, the city is close to Wayne State University, Dearborn Campus of the University of Michigan, and Eastern Michigan University at Ypsilanti, whose libraries are available to students. Located on Allen Road, between Southfield Road and Outer Drive, the Detroit Baptist Theological Seminary is easily accessible via Southfield Expressway, I-75, and I-94.

Detroit offers numerous attractions, from museums and zoos to all the major spectator sports. The Metropolitan Parks System provides year-round facilities for canoeing, swimming, fishing, ice-skating, skiing, and tobogganing.

There are many solid churches in the area where students may gain practical experience in Christian work. Such service is encouraged after an initial period of training.

CAMPUS AND FACILITIES

Detroit Baptist Theological Seminary was initially housed in temporary quarters provided by the Inter-City Baptist Church complex. In the late spring of 1979, the school moved into its own permanent facilities which had been uniquely designed to meet its expanding needs. On the first floor of the well-appointed block-long building is a spacious library along with the faculty offices. The second floor is primarily set apart for classroom space, but also provides a student lounge and chapel area. The adjacent parking lot accommodates up to 80 cars. The campus not only meets the present needs of the school adequately, but should continue to do so for years to come.

APPROVAL

Detroit Baptist Theological Seminary is approved by the Michigan Department of Education to grant the Master of Divinity and Master of Theology degrees, as well as the Three-Year Certificate. Credits earned at DBTS are commonly accepted at other postgraduate institutions, and students transferring from DBTS have been accepted at seminaries throughout the United States.

INTERNATIONAL STUDENTS

Detroit Baptist Theological Seminary is authorized under federal law to enroll nonimmigrant alien students. The Seminary is not able to provide scholarships for international students.

AFFILIATION

Detroit Baptist Theological Seminary is an independent graduate seminary, fundamental in its doctrine, separatistic in its ideology, and thoroughly biblical in its philosophy of education. The Seminary, a ministry of the Inter-City Baptist Church, is directly under its auspices, and has no direct affiliation with any other ecclesiastical organization. However, the Seminary actively endeavors to maintain a good relationship with those organizations and churches of like biblical faith and position, and welcomes to its student body qualified persons who are in sympathy with its position.

SUPPORT

During the formative stages, the primary financial support of the Detroit Baptist Theological Seminary was voluntarily assumed by Inter-City Baptist Church. Since that time many other churches have also added the school to their missionary budgets. Yet other concerned churches are encouraged prayerfully to consider sharing in this financial responsibility so that the Seminary may continue to expand its capacity to train servants of our Lord.

LIBRARY

The Seminary library has been carefully developed to reflect the purpose of the Seminary, which is to enable the student to achieve a thorough and

systematic knowledge of the Word of God. Thus, commentaries, theological works, and biblical language tools are prominent in the library. These are supplemented liberally with works on church history and practical theology.

The library is housed on the first floor of the Seminary building. Its main reading room contains more than 50,000 cataloged materials that capably cover all areas of the Seminary's curriculum. The library subscribes to more than 240 print periodicals and hundreds more via electronic access. Over 10,000 volumes of bound back issues are included in the periodical collection. Private carrels and open tables encircle the collection, providing ample student study space. Adjacent to the main reading room are a computer and microform reading lab.

The online catalog, together with a number of CD-ROM and online databases, is available to students anywhere in the world. Interlibrary loan makes the world's library resources available to all patrons. Additional collections at the nearby University of Michigan, Wayne State University, and the Detroit Public Library are also conveniently accessible.

SEMINARY JOURNAL

In 1996 the Seminary began publishing the *Detroit Baptist Seminary Journal*. *DBSJ* aims at presenting quality scholarly literature from a conservative theological perspective. *DBSJ* is abstracted in *New Testament Abstracts*, *Old Testament Abstracts*, and *Religious and Theological Abstracts*. *DBSJ* is indexed in the *ATLA Religion Database* and the *Christian Periodical Index*. Current students receive a free subscription.

FACULTY

A Seminary's most important asset is its faculty, followed by its library. Any school reflects the emphasis and ministry of its leadership. Emerson said correctly, "An institution is the lengthened shadow of one man." The faculty at the Detroit Baptist Theological Seminary is united behind its President, Dr. David M. Doran, and stands together because of its common dedication to the philosophy and doctrinal position of the School. Each faculty member is an expert in his field and is thoroughly professional in

his personal deportment and conduct of the classroom. There is a mutual respect and a willingness to defer to one another not found among many faculties today.

Detroit Baptist Theological Seminary allows on its faculty only men of scholarly expertise in their fields whose pursuit of classroom excellence is a continuing urge. Other interests, hobbies, goals, and pursuits are ancillary to the task of instruction. In accord with the stipulations of the Michigan State Board of Education, the Seminary employs only those with earned doctorates. For this reason, among others, the academic quality of a DBTS education is extremely high.

The Seminary faculty enjoys a good balance in the areas of training, teaching experience, classroom competence, practical wisdom, and pastoral ministry.

FACULTY



DAVID M. DORAN

President
Professor of
Pastoral Theology

B.A., Bob Jones University; M.Div., Th.M., Detroit Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; Pastoral Ministry, 30 years. Detroit Baptist Theological Seminary, 1989–.



WILLIAM W. COMBS

*Academic Dean
Professor of New Testament*

B.A., Tennessee Temple University; M.Div., Th.M., Temple Baptist Theological Seminary; Th.D., Grace Theological Seminary. Faculty, Tennessee Temple University, 1977–80; 1982–83. Pastoral Ministry, 1 year. Detroit Baptist Theological Seminary, 1983– .



ROBERT V. MCCABE

*Registrar
Professor of Old Testament*

B.A., Malone College; M.Div., Temple Baptist Theological Seminary; Th.M., Th.D., Grace Theological Seminary. Faculty, Tennessee Temple University, 1977–80; Temple Baptist Theological Seminary, 1982–83. Pastoral Ministry, 3 years. Detroit Baptist Theological Seminary, 1983– .



JOHN A. ALOISI

*Assistant Professor of
Historical Theology
Assistant Librarian*

Dip.A.B.M., New Brunswick Bible Institute; M.Div., Th.M., Detroit Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Detroit Baptist Theological Seminary, 2001– .



JARED M. COMPTON

*Assistant Professor of
New Testament*

B.A., Bob Jones University; M.Div., Detroit Baptist Theological Seminary; Ph.D., Trinity Evangelical Divinity School. Detroit Baptist Theological Seminary, 2011–.



R. BRUCE COMPTON

*Professor of Biblical Languages
and Exposition*

B.A., University of California at Los Angeles; M.Div., Th.M., Denver Baptist Theological Seminary; Th.D., Grace Theological Seminary. Faculty, Denver Baptist Bible College and Theological Seminary, 1977–84. Detroit Baptist Theological Seminary, 1984– .



SAMUEL A. DAWSON

*Professor of
Systematic Theology*

B.S., M.A., Bob Jones University; M.Div., Th.M., Detroit Baptist Theological Seminary; Ph.D., Trinity Evangelical Divinity School. Detroit Baptist Theological Seminary, 1999–.



PEARSON L. JOHNSON III

*Assistant Professor of
Pastoral Theology*

B.S., M.Div., Bob Jones University; Th.M., Detroit Baptist Theological Seminary; D.Min., Southern Baptist Theological Seminary. Pastor of Missions and Evangelism, Inter-City Baptist Church, 1997-. Detroit Baptist Theological Seminary, 2005-.



MARK A. SNOEBERGER

*Associate Professor of
Systematic Theology
Director of Library Services*

B.A., Northland Baptist Bible College; M.Div., Th.M., Detroit Baptist Theological Seminary; M.L.I.S., Wayne State University; Ph.D., Baptist Bible Seminary. Pastoral Ministry, 3 years. Detroit Baptist Theological Seminary, 1997-.

STAFF

Assistant to the President..... Claude B. Wiggins II, B.A., M.Div., D.Min.

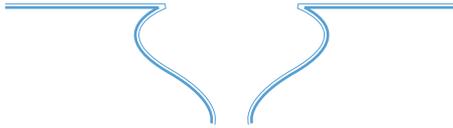
Assistant Registrar David A. Smith, B.A., M.A., M.Div.

Administrative Assistant..... Jim Steppenacker, B.A., M.A., M.Div.

Library Assistant..... Cynthia Miller, B.S., M.Ed.



Academic Information



MASTER OF DIVINITY PROGRAM

Purpose

This three-year program provides professional graduate training for the Christian ministry. It is designed to give sound academic preparation without forfeiting genuine spiritual life. There is a careful balance between quality education and practical instruction under qualified supervision. A thorough training in theology and the biblical languages is central to this curriculum so that the minister might be an able expositor of God's Word. Thus the program has been structured for men called of God to the gospel ministry in various capacities.

Admission Requirements

A student must possess a baccalaureate degree or its equivalent from a recognized college or university. In addition, all students must sign a statement each semester indicating they are in full agreement with the Seminary Creed.

Advanced Standing

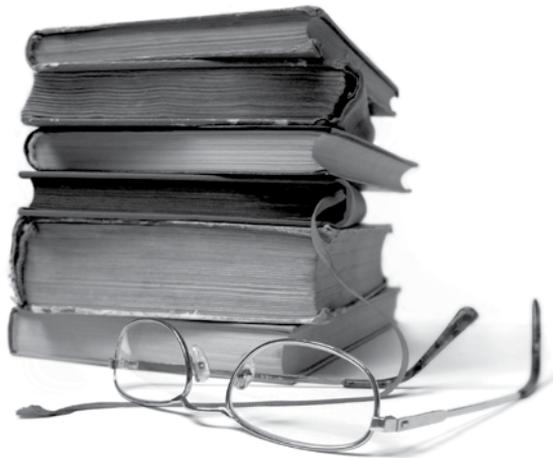
A student who has completed a five-year undergraduate program (such as the Bachelor of Theology degree) from a reputable school may receive up to 30 hours of credit toward the M.Div. degree.

Graduation Requirements

(1) *Course Work* – The candidate must complete 96 semester hours of resident work. Throughout the three years of study a minimum grade point average of 2.00 must be maintained. Transfer students are required to complete at least forty-eight credit hours of work at DBTS in order to receive a degree from this institution.

(2) *Senior Preaching* – During the final semester of residence the candidate is required to deliver an expository sermon in chapel. The candidate must be a graduating senior and have had or be currently enrolled in Homiletics III. This is designed to enable the candidate to use his preaching abilities and for the faculty and students to see something of the product the Seminary is turning out in this area. The sermon will be under the supervision of the Homiletics Professor.

(3) *Character* – Successful completion of the above requirements, however, provides no guarantee that the candidate will graduate. It is also necessary that he evidence the personal, moral, and spiritual qualities befitting a minister of the Gospel, demonstrating to the administration and faculty the solid maturity of character and the personal abilities which are necessary for effective Christian leadership.



MASTER OF DIVINITY PROGRAM

Curriculum for Students Entering with Greek

— First Year —

111 Pentateuch*	2	110 Old Testament Introduction	2
211 Gospels*	2	112 Old Testament Poetic Books*	2
221 Greek Syntax & Reading	4	124 OT Historical Books*	2
311 Hermeneutics	2	210 New Testament Introduction	2
411 Church History I	2	212 Life & Ministry of Paul*	2
513 Philosophy of Church Min.	2	222 Greek Exegetical Methods	2
519 Theological Research Methods	2	412 Church History II	2
	—	Elective	<u>2</u>
	16		16

— Second Year —

121 Elementary Hebrew Grammar	4	122 Elementary Hebrew Grammar	4
223 Non-Pauline Ep. & Rev.*	2	126 Old Testament Prophets*	2
321 Systematic Theology I	4	322 Systematic Theology II	4
423 Church History III	2	522 Homiletics I	2
Greek Exegesis Elective	2	Greek Exegesis Elective	2
Elective	2	Elective	2
	—		—
	16		16

— Third Year —

131 Hebrew Syntax & Reading	4	132 Hebrew Exegetical Methods	2
335 Dispensationalism	2	332 Systematic Theology III	4
431 Baptist History	2	334 Apologetics	2
533 Homiletics II	2	338 Senior Doctrinal Seminar	2
535 Pastoral Leadership	2	532 Ministry Management	2
Greek Elective	2	534 Homiletics III	2
Elective	<u>2</u>	Elective	<u>2</u>
	16		16

* If a student has completed a comparable course in his undergraduate work, he may, in order to avoid unnecessary duplication, seek approval to substitute an elective course.

MASTER OF DIVINITY PROGRAM

Curriculum for Students Entering without Greek

— First Year —

111 Pentateuch*	2	110 Old Testament Introduction	2
211 Gospels*	2	112 Old Testament Poetic Books*	2
213 Elementary Greek Grammar	4	210 New Testament Introduction	2
311 Hermeneutics	2	212 Life & Ministry of Paul*	2
411 Church History I	2	214 Elementary Greek Grammar	4
513 Philosophy of Church Min.	2	412 Church History II	2
519 Theological Research Methods	<u>2</u>	Elective	<u>2</u>
	16		16

— Second Year —

121 Elementary Hebrew Grammar	4	122 Elementary Hebrew Grammar	4
221 Greek Syntax & Reading	4	124 OT Historical Books*	2
223 Non-Pauline Ep. & Rev.*	2	126 Old Testament Prophets*	2
321 Systematic Theology I	4	222 Greek Exegetical Methods	2
423 Church History III	2	322 Systematic Theology II	4
	<u>—</u>	522 Homiletics I	<u>2</u>
	16		16

— Third Year —

131 Hebrew Syntax & Reading	4	132 Hebrew Exegetical Methods	2
335 Dispensationalism	2	332 Systematic Theology III	4
431 Baptist History	2	334 Apologetics	2
533 Homiletics II	2	338 Senior Doctrinal Seminar	2
535 Pastoral Leadership	2	532 Ministry Management	2
Greek Exegesis Elective	2	534 Homiletics III	2
Elective	<u>2</u>	Elective	<u>2</u>
	16		16

* If a student has completed a comparable course in his undergraduate work, he may, in order to avoid unnecessary duplication, seek approval to substitute an elective course.

CERTIFICATE PROGRAM

Purpose

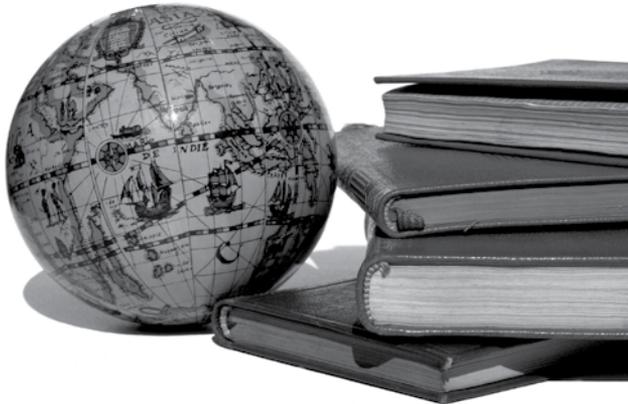
The certificate program has the same purpose as the Master of Divinity program. A limited number of students who have not completed their baccalaureate degree are admitted to the Master of Divinity curriculum. At graduation such a student will receive a Three-Year Certificate instead of a degree. Should the student go on to complete his baccalaureate degree, the certificate may be exchanged for the Master of Divinity degree.

Admission Requirements

A student must have completed one half or sixty semester hours of his undergraduate work from a recognized college or university. He will be required to demonstrate the ability to do seminary-level work. In addition, all students must sign a statement each semester indicating they are in full agreement with the Seminary Creed. The Seminary is not authorized to admit international students into the Certificate program.

Graduation Requirements

A student in the Three-Year Certificate program must satisfy the same graduation requirements as the Master of Divinity Program.



MASTER OF THEOLOGY PROGRAM

Purpose

This program is offered for those desiring advanced training beyond the Master of Divinity level. The program offers both a thesis and non-thesis track. The non-thesis track provides specialized biblical training for pastoral ministry. The thesis track is designed for those, such as teachers, whose calling requires advanced academic work and is especially recommended for those planning to do Ph.D. work.

Admission Requirements

The student entering this program must demonstrate superior ability and maturity and must have earned a Master of Divinity degree or its equivalent from a recognized seminary. A 3.0 grade point average (on a 4.0 scale) must have been achieved in Master of Divinity work. (A rare exception may be granted by the faculty in case of extremely mitigating circumstances.) Graduates of DBTS who apply for the Th.M. program should fill out a special application form. Those new to the Seminary must go through the normal application procedure. In addition, all students must sign a statement each semester indicating they are in full agreement with the Seminary Creed.

Postgraduate Seminars

Each student enrolled in the Master of Theology Program is required to take at least two postgraduate seminars (maximum of four) during the resident training. Within the field of study being considered for a given semester, the student is assigned a specific topic on which to do independent research and to report the results of his research to the class. Grades are determined by the faculty on the basis of the student's reading, research, writing, classroom presentation, and response to and interaction with other class presentations and discussion. Seminars are offered one each semester on a rotating basis at the option of the Academic Dean.

- 741 Seminar in Old Testament Theology
- 742 Seminar in New Testament Theology
- 743 Seminar on the Intertestamental Period
- 744 Seminar on Old Testament Problem Texts
- 745 Seminar on Problems in Dispensationalism
- 746 Seminar in Contemporary Theology

- 747 Seminar on Theological Issues in Bibliology
- 748 Seminar in Hermeneutics
- 749 Seminar in Contemporary Issues in Ethics
- 751 Seminar in Historical Theology
- 752 Seminar in Eschatology
- 753 Seminar on New Testament Problem Texts
- 754 Seminar in Systematic Theology
- 755 Seminar in Soteriology
- 756 Seminar in Pneumatology
- 757 Seminar in Contemporary Doctrinal Issues
- 758 Seminar in Apologetics
- 759 Seminar in Biblical Creationism
- 760 Seminar in Biblical Theology

Transfer Credits

Up to six semester hours of credit may be transferred from an acceptable postgraduate program elsewhere.

Graduation Requirements

(1) *Course Work* – The Th.M. thesis track consists of thirty-two semester hours of postgraduate work, including five hours for the thesis. The non-thesis track consists of thirty-three semester hours of postgraduate work. A major may be completed in the field of Old Testament, New Testament, or Theology. The Th.M. curriculum consists of a three-hour Greek language elective, a three-hour Hebrew language elective, a three-hour Theology elective, six hours of postgraduate seminars. The thesis track also includes twelve hours of general electives, and a thesis worth five credit hours. The non-thesis track includes eighteen hours of general electives. Students who have not taken their systematic theology at DBTS must take at least two of the three systematic courses at reduced credit (3 hours each).

(2) *Thesis* – The thesis Th.M. track requires submission of an acceptable thesis of approximately 70 to 100 pages in length. The thesis must be completed within two years from the finishing of all course work except by special permission of the faculty for legitimately extenuating circumstances. The thesis must demonstrate the student's competence in critical thinking, in doing original research, and in expressing himself in proper literary style.

It must also show that he has an acceptable understanding of his subject and must be in basic agreement with the doctrinal position of the Seminary. The form and style of the thesis must conform to *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian and the Seminary's own

Style Manual for Papers and Theses. The Academic Dean will appoint two faculty members as a Th.M. committee for each student, one of which will be designated as the chairman and the other as an advisor and second reader of the thesis. The Academic Dean serves as an *ex officio* member of all such committees. A prospectus must be filed with the chairman of the student's committee by November 1 of the school year in which the student expects to graduate. The first two chapters, typewritten in proper form, are due by January 5 and the first draft by March 15. The final draft must be completed by May 1, at which time the student will submit three clean copies. A total of five hours credit is given for the acceptable completion of the thesis.

(3) *Grade Point Average* – A student must achieve a minimum 3.00 grade point average on all course work and thesis in order to graduate.

GRADING SYSTEM

96 – 100	A	=	4.00
94 – 95	A–	=	3.66
92 – 93	B+	=	3.33
88 – 91	B	=	3.00
86 – 87	B–	=	2.66
84 – 85	C+	=	2.33
80 – 83	C	=	2.00
78 – 79	C–	=	1.66
76 – 77	D+	=	1.33
72 – 75	D	=	1.00
70 – 71	D–	=	0.66
69 & below	F	=	0.00

HONORS

Honors are bestowed on the Master of Divinity level only. To qualify for academic honors the student must complete the program within six consecutive years with a minimum of sixty semester hours in residence at Detroit Baptist Theological Seminary.

Cum Laude – 3.5 Minimum Grade Point Average

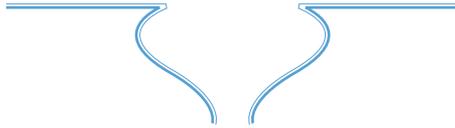
Magna Cum Laude – 3.65 Minimum Grade Point Average

Summa Cum Laude – 3.8 Minimum Grade Point Average





Course Descriptions



NUMBERING OF COURSES

The first digit in the course number indicates the department in which the course is offered. Old Testament courses are designated by numbers in the 100s, New Testament courses are in the 200s, Theology courses are in the 300s, Historical Theology courses in the 400s, Pastoral Theology courses in the 500s, and numbers in the 700s are assigned to graduate level seminars.

The second digit in the course number of required courses indicates the year during his training—first, second, third, or fourth—in which a man would take the course when he is following the normal curriculum.

The third digit in the course number indicates the semester during which the course is offered: odd numbers are assigned to courses offered during the first semester; even numbers indicate courses offered during the second semester. The even/odd numbering of the third digit is followed only for required courses, not electives.

Courses taken for Th.M. credit are worth 3 hours each.



OLD TESTAMENT DEPARTMENT

Robert V. McCabe, Jr., Th.D.

Chairman

The goal of the Old Testament Department is to provide the student with the necessary tools for interpreting the Old Testament correctly. To accomplish this, four facets of Old Testament study are stressed. First, since the Old Testament was essentially written in Hebrew, a major emphasis is placed on Hebrew grammar. Second, instruction is given in the historical and cultural background of the Old Testament. Third, attention is given to enabling the student to acquire knowledge of the content of each book of the Old Testament. These facets equip the student to do precise exegesis, and they also provide impetus for the proper application of truth. Consequently, the fourth facet pertains to preparing the student to preach expositively from the Old Testament.

MASTER OF DIVINITY REQUIRED COURSES

110 Old Testament Introduction

A study of general introduction. This includes a study of the Old Testament text and canon, archaeology, chronology, history, religion, and theology. The intent of this course is to provide the student with a historical and theological foundation for further Old Testament studies.

2 hours

111 Pentateuch

A study of the first five books of the Old Testament. This includes an examination of their authorship, date, unity, and canonical status. Emphasis is also placed upon the unifying motif of the Pentateuch, the creation account, the flood, the origin of the nation of Israel, its religious institution, and the unfolding of its history under Moses.

2 hours

112 Old Testament Poetic Books

A study of the key elements of Hebrew poetry, the argument of the Book of Job, key Psalms as they relate to their literary genre, the Book of Proverbs as it relates to skillful living, the message of Ecclesiastes, an interpretation of the Song of Solomon, and the Book of Lamentations.

2 hours

121 Elementary Hebrew Grammar

A study of the essential elements of biblical Hebrew grammar. The intent of this course is to focus on the basic principles of Hebrew phonology, morphology, syntax, and vocabulary.

4 hours

122 Elementary Hebrew Grammar

A continuation of the study of elementary Hebrew grammar. This course reinforces and expands on this with emphasis being placed on reading selected portions of the Hebrew Bible. A minimum grade of "C" in 121 is a prerequisite for 122.

4 hours

124 Old Testament Historical Books

A study of the Old Testament Historical Books beginning with Joshua and the conquest and ending with the postexilic period of Ezra, Nehemiah, and Esther. Items such as an author's overall purpose and the basic flow of the biblical material as well as historical, theological, and textual problems are covered.

2 hours

126 Old Testament Prophets

A study of the Old Testament prophetic literature, including consideration of Israelite prophetism within the ancient Near Eastern milieu. Emphasis is given to the theme and argument of each prophetic book as well as key theological issues. The student is made aware of the important literature pertaining to this portion of Scripture.

2 hours

131 Hebrew Syntax and Reading

A course designed to integrate Hebrew reading and syntax. This course provides advanced instruction in Hebrew syntax and applies this through reading selected portions from various genres in the Hebrew Bible. Attention is also given to developing and strengthening the student's Hebrew vocabulary.

4 hours

132 Hebrew Exegetical Methods

A study of the various aspects of the Hebrew exegetical process. This course is designed to acquaint the student with this exegetical methodology as applied to selected literary genres. The results of this are developed in an exegetical paper. Hebrew Syntax and Reading (131) and Old Testament Introduction (110) are prerequisites.

2 hours

MASTER OF DIVINITY ELECTIVE COURSES

101 Genesis: English Bible

A study of the Book of Genesis. Emphasis is given to introductory matters as well as the development of the message of the book and the key issues, especially the creation account in Genesis 1 and the Abrahamic Covenant. Attention is also focused upon the theological content of the book.

2 hours

102 Leviticus: English Bible

A study of the Book of Leviticus, with emphasis given to Israel's sacrificial, Levitical, priestly, and festival complex. Other material from the Pentateuch is used as it helps in the elucidation of the text. Emphasis is also placed on the theological significance of this book.

2 hours

103 Joshua and Judges: English Bible

A study of the conquest of Palestine, tribal allotments, and subsequent apostasies and deliverances of Israel from the crossing of the Jordan to the monarchy. Historical and chronological factors are included.

2 hours

104 Job: English Bible

A study of the Book of Job, with emphasis given to introductory matters as well as the development of the message of the book and the key issues. Attention is also given to the theological content of the book.

2 hours

105 Proverbs: English Bible

A study is made of biblical wisdom literature, especially as it is found in the Book of Proverbs. Emphasis is placed primarily upon the ethical demands of a holy God upon his people.

2 hours

106 Isaiah: English Bible

An analytical study of Isaiah from the English Bible with special attention given to the eschatological and Messianic sections of the book.

2 hours

107 Daniel: English Bible

An analysis of the Book of Daniel is made, with particular concentration upon the prophetic portions of the book. The course is designed to enable the student to gain a better perspective of God's plans for Israel and the nations in light of Israel's disobedience.

2 hours

108 Obadiah and Micah: English Bible

A study of the Books of Obadiah and Micah. The intent of this course is to examine the introductory issues and to develop the message of each book. Attention is also given to the theological content of each work.

2 hours

109 Haggai and Malachi: English Bible

A study of the Books of Haggai and Malachi. The intent of this course is to examine the introductory issues and to develop the message of each book. Attention is also given to the theological content of each work.

2 hours

113 History of Israel

A survey of the history of God's chosen nation, its contact with heathen peoples, its great leaders, and the place of the prophets in the national picture. The course includes a study of Old Testament chronology, beginning with the call of Abram and ending with the Persian period.

2 hours

114 United Monarchy

A study of I and II Samuel and I Kings 1–11 built around the leading personalities of Samuel, Saul, David, and Solomon. Historical and theological matters are especially noted.

2 hours

115 Divided Monarchy

A study of Old Testament history from the death of Solomon to the Babylonian Exile, covering the kings of the northern and southern kingdoms in Israel. The material of Kings and Chronicles as well as archaeological matters are studied.

2 hours

116 Exile and Restoration

The history of Israel from Josiah through Nehemiah (640 – 400 b.c.). Ezra, Nehemiah, and Esther are studied along with historical material from Ezekiel, Jeremiah, and Psalms.

2 hours

117 Bible Geography

The purpose of this course is to give a solid introduction to the geography of the east and west Jordan regions along with biblically historical highlights. The student should conclude with a good knowledge of the geographical zones of these regions along with an understanding of the major cities and events of the areas. Other Bible lands, such as Egypt, Mesopotamia, Anatolia, and Syria are covered in the reading for the course.

2 hours

118 Ecclesiastes: English Bible

An expositional study of the Book of Ecclesiastes, with attention given to such introductory issues as the integrity, structure, and canonicity of the book. The primary intent of this course is to develop the message of Ecclesiastes.

2 hours

119 Jonah and Nahum: English Bible

A study of the Books of Jonah and Nahum. The intent of this course is to examine the introductory issues and develop the message of each book. Attention is also given to the theological content of each work.

2 hours

120 Habakkuk and Zephaniah: English Bible

A study of the Books of Habakkuk and Zephaniah. The intent of this course is to examine the introductory issues and to develop the message of each book. Attention is also given to the theological content of each work.

2 hours

123 Understanding the Psalms

A course designed to assist in developing a greater appreciation for the Old Testament worship manual, the Psalms. This course looks at the historical development and the organization of the Psalter. It also aims to use the various literary genres found in the Psalms as paradigms for further study and worshipful reading in the book of Psalms.

2 hours

125 Biblical Creationism

A study of biblical Creationism. Emphasis will be given to God's supernatural creation of the universe in six successive days, the significance of the Fall to creationism, and the Noahic Flood and its extensive effects on the world.

2 hours

127 Zechariah: English Bible

A study of the Book of Zechariah. The intent of this course is to examine the introductory issues and to develop the message of this book. Attention is also given to its theological content.

2 hours

**UPPER LEVEL MASTER OF DIVINITY AND
MASTER OF THEOLOGY COURSES**

Note: Courses taken for Th.M. credit are worth 3 hours each.

143 Biblical Aramaic

A study of the grammar of Aramaic is made, and the Aramaic portions of Daniel and Ezra are translated.

2 hours

144 Ugaritic

An introduction to the language and literature of ancient Ugarit. The relationship and contribution of such study to the Old Testament will be emphasized.

2 hours

145 Old Testament Theology

A systematic study of the major Bible doctrines from the standpoint of the Old Testament believer. Since stress in this course is on the progress of revelation, appeals for support to the New Testament are minimized; discontinuities between OT theology and Christian theology, however, are targeted for special emphasis.

2 hours

146 Messianic Prophecy

An examination of messianic prophecies in light of progressive revelation. This course is a diachronic study which traces the development of messianism and involves an exegesis of key Old Testament passages. This course also includes an examination of germane New Testament references.

2 hours

147 Old Testament Textual Criticism

A study of the history of the Hebrew text. Emphasis is given to understanding major text types, their histories, and their value in textual criticism and to examining the significance of ancient versions in textual criticism. Emphasis is placed on developing a methodology for doing Old Testament textual criticism.

2 hours

148 Research in the Old Testament

Guided research in some area of Old Testament studies involving reading and evaluation of important elements of the literature in the field and the writing of a scholarly research paper. All work for the class must be completed in the semester in which it is begun. A class begun in summer school must be completed by the beginning of the following fall semester.

2 hours

149 Rapid Hebrew Reading

A course designed to increase the student's ability in translating the Hebrew text. Emphasis is given to translating extended sections from various genres found in the Old Testament. Attention is also given to learning all words that occur ten or more times in the Hebrew text.

2 hours

150 Holy Land Tour

A study tour of the Holy Land. This tour highlights selected biblical sites and is designed to integrate Scripture with biblical geography, archaeology, and history.

2 hours

EXEGESIS CLASSES: In the following courses the various aspects of the exegetical process are applied to sections of the Hebrew Old Testament. In each of these emphasis is placed on the development of the message of the book. Prerequisites: 131 and 132.

151	Hebrew Exegesis of Esther	2 hours
152	Hebrew Exegesis of Job	2 hours
153	Hebrew Exegesis of Ecclesiastes	2 hours
154	Hebrew Exegesis of Isaiah 40–53	2 hours
155	Hebrew Exegesis of Hosea	2 hours
156	Hebrew Exegesis of Joel, Obadiah, and Zephaniah	2 hours
157	Hebrew Exegesis of Amos	2 hours
158	Hebrew Exegesis of Micah	2 hours
159	Hebrew Exegesis of Nahum and Habakkuk	2 hours
160	Hebrew Exegesis of Haggai and Malachi	2 hours
161	Hebrew Exegesis of Zechariah	2 hours
162	Hebrew Exegesis of Jonah and Ruth	2 hours

SEMINARS

741 Seminar in Old Testament Theology

Old Testament topics of practical and theological significance are selected for thorough investigation.

2 hours

744 Seminar on Old Testament Problem Texts

Difficult passages in Scripture are examined and the various views of their interpretation are analyzed and evaluated. Emphasis is placed upon the relationship between the student's conclusions concerning the passage and relevant doctrines.

2 hours

759 Seminar in Biblical Creationism

A seminar designed to develop a biblical theology of creation by evaluating differing evangelical interpretations of key creation motifs.

2 hours

NEW TESTAMENT DEPARTMENT **William W. Combs, Th.D.** **Chairman**

The objectives of the New Testament Department in relation to the student include: (1) instruction in the cultural and historical background of the New Testament; (2) stimulation of creative thinking through the use of primary sources; (3) provision of sufficient training in Greek grammar to enable the student to do accurate translation and exegetical work; (4) instruction in the science of expository exegesis as it applies to the New Testament, and (5) an integration of the results of Greek exegesis with the systematic study of theology. Finally, the New Testament Department strives to equip the student to exegete accurately the Scriptural text and then to communicate adequately and apply the Word of God to the needs of contemporary man.

MASTER OF DIVINITY REQUIRED COURSES

210 New Testament Introduction

A study of the New Testament from the perspective of general introduction. Subjects treated include historical backgrounds, inspiration, canonicity, textual criticism, and intertestamental literature.

2 hours

211 Gospels

An introduction to and survey of Jesus' life and ministry and of his portrait drawn in the Gospels of Matthew, Mark, Luke and John.

2 hours

212 Life & Ministry of Paul

A study of the life and ministry of Paul including matters of special introduction for Paul's epistles. Emphasis is given to the theme and argument of each epistle as well as its chronology in the book of Acts and the life of the Apostle himself. The student is introduced to the important literature on Pauline studies.

2 hours

213 Elementary Greek Grammar

A study of the basic principles of biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language.

4 hours

214 Elementary Greek Grammar

A continuation of the study of Greek grammar. In this semester 1 John is used for translation. A minimum grade of "C" in 213 is a prerequisite for 214.

4 hours

221 Greek Syntax and Reading

A study of New Testament Greek grammar concentrating in the area of syntax. Attention is also given to increasing the student's vocabulary. Selected portions of the New Testament are translated.

4 hours

222 Greek Exegetical Methods

A how-to course in New Testament exegesis concentrating in the area of epistolary literature. The book of Colossians is used as a model for the development of basic exegetical procedures. The results are developed in an exegetical paper. Greek Syntax and Reading (221) and New Testament Introduction (210) are prerequisites.

2 hours

223 Non-Pauline Epistles and Revelation

A study of the non-Pauline epistles and Revelation including matters of special introduction. Emphasis is given to the theme and argument of each book as well as key theological issues. The student is made aware of the important literature pertaining to this portion of Scripture.

2 hours

MASTER OF DIVINITY ELECTIVE COURSES

202 Gospel of Luke: English Bible

An exposition of Luke's account of the life of Christ, presenting him as the Son of Man.

2 hours

203 Gospel of John: English Bible

An expository treatment of this Gospel for the purpose of bringing out the central message of the book. Special attention is given to its theological and Christological content, along with the practical values of the book.

2 hours

204 Acts: English Bible

An exposition of the book of Acts showing the continuation of the ministry of the Lord Jesus Christ by means of the work of the Holy Spirit through the lives of the apostles and believers.

2 hours

205 Romans: English Bible

An exposition of the epistle emphasizing the theological content and development of the book.

2 hours

206 Hebrews: English Bible

An expository analysis of Hebrews, including a consideration of the introductory issues. Special attention is given to the theme and structure of Hebrews and to its theological framework.

2 hours

207 Revelation: English Bible

A study of the book of Revelation, including a discussion of apocalyptic literature and the New Testament. The focus of this course is on developing the structure of the book and on treating its theological and interpretive issues.

2 hours

208 1 Corinthians: English Bible

An exposition of the epistle emphasizing the theological content and development of the book. Special attention is given to the important theological and exegetical problems in the epistle.

2 hours

209 2 Corinthians: English Bible

An exposition of the epistle emphasizing the theological content and development of the book.

2 hours

226 How We Got Our Bible

A study of the preservation and translation of the Holy Scriptures, concentrating on the history of the English Bible.

2 hours

**UPPER LEVEL MASTER OF DIVINITY AND
MASTER OF THEOLOGY COURSES**

Note: Courses taken for Th.M. credit are worth 3 hours each.

EXEGESIS CLASSES: All of the following exegesis courses involve the student in translation, syntactical study, and other exegetical procedures. The student is usually asked to write an exegetical paper and attention is given to sermonic development. Prerequisites: 221 and 222.

230	Greek Exegesis of 1 Thessalonians	<i>2 hours</i>
231	Greek Exegesis of 1 Corinthians 1–7	<i>2 hours</i>
232	Greek Exegesis of 1 Corinthians 8–16	<i>2 hours</i>
233	Greek Exegesis of Galatians	<i>2 hours</i>

234	Greek Exegesis of Ephesians	2 hours
235	Greek Exegesis of Philippians	2 hours
236	Greek Exegesis of 1 Timothy	2 hours
237	Greek Exegesis of 2 Timothy & Titus	2 hours
238	Greek Exegesis of James	2 hours
239	Greek Exegesis of 1 Peter	2 hours
245	Greek Exegesis of 2 Thessalonians	2 hours
246	Greek Exegesis of 2 Peter & Jude	2 hours

240 Rapid Greek Reading

A course designed to improve the student's proficiency in translating the Greek New Testament. Approximately one hundred pages of the UBS text are translated in class. The student is also required to learn all the words which occur thirty or more times in the Greek New Testament.

2 hours

241 Research in the New Testament

Guided research in some area of New Testament studies involving reading and evaluation of important elements of the literature in the field and the writing of a scholarly research paper. All work for the class must be completed in the semester in which it is begun. A class begun in summer school must be completed by the beginning of the following fall semester.

2 hours

242 Septuagint

An introductory course on the Greek translation of the Old Testament. Half of the class time is devoted to reading from selected portions of the Septuagint. The remainder of the time is spent on introductory matters including the role of the Septuagint in textual criticism.

2 hours

243 Advanced Greek Grammar

An intensive study of the grammar of the New Testament Greek based upon the advanced grammars of A. T. Robertson, Blass-Debrunner, and others.

2 hours

244 Textual Criticism

An introduction to the discipline of textual criticism along with limited practice in solving textual problems. Emphasis is given to the various popular theories held by conservatives.

2 hours

SEMINARS

742 Seminar in New Testament Theology

New Testament topics of practical and theological significance are selected for thorough investigation.

2 hours

743 Seminar on the Intertestamental Period

Subjects relating to the religion and history of the period between the testaments, including Jewish tradition, bibliology, the Septuagint, and the Dead Sea Scrolls, are chosen for careful investigation.

2 hours

753 Seminar on New Testament Problem Texts

Difficult passages in Scripture are examined and the various views of their interpretation are analyzed and evaluated. Emphasis is placed upon the relationship between the student's conclusions concerning the passage and relevant doctrines.

2 hours

SYSTEMATIC THEOLOGY
DEPARTMENT
Samuel A. Dawson, Ph.D.
Chairman

The purpose of the Department of Systematic Theology is to provide for the student a broad, unified, correlated network of doctrines of Scripture from the premillennial, dispensational point of view. It is to form in the student's fund of biblical knowledge a framework for integrating that which he receives from all other seminary studies. As such, Systematic Theology is truly the "Queen of the Sciences." It is developed by the correct exegesis of the Word of God itself. Copious reading from various old-line and contemporary theologians, lectures from an extensive syllabus prepared by the Professor, and a scholarly research paper are standard fare for a Systematic Theology course. Other theology courses have requirements suitable to their contents.

MASTER OF DIVINITY REQUIRED COURSES

311 Hermeneutics

A development of the proper approach to interpreting correctly the different literary genres of the Bible. Various ideas including the univocal nature of language and authorial intent are woven together to form a grammatical-historical-theological method of biblical interpretation.

2 hours

321 Theology I: Prolegomena, Bibliology, Dispensations, Theology Proper, and Angelology

A study of material introductory to systematic theology, the Bible's teaching concerning itself, the dispensational approach to Scripture, the existence and attributes of God, and the origin and ministry of angels.

4 hours

322 Theology II: Anthropology, Hamartiology, Christology, and Pneumatology

A biblical study of the creation, nature, fall, and depravity of man; the origin, transmission, and remedy of sin; the person and work of Jesus Christ; and the person and work of the Holy Spirit.

4 hours

332 Theology III: Soteriology, Ecclesiology, and Eschatology

A study of salvation, especially in its application; the origin and composition of the Body of Christ, as well as the composition, function and primacy of the local church; and a development of a premillennial, pretribulational understanding of the prophecies of Scripture.

4 hours

334 Apologetics

A study of the biblical apologetic methodology both in its presuppositions and practical outworking. Also included is a brief discussion of Christian evidences and various apologetic systems.

2 hours

335 Dispensationalism

A study of the composition of a dispensation in relation to progressive revelation, the whole dispensational framework of the Scriptures, the biblical covenants, and the theological and practical distinctions between Law and Grace.

2 hours

338 Senior Doctrinal Seminar

An interactive review of the major heads of theology. Emphasis is on dispassionate, analytical discussion of problem areas of theology with a view to the development of informed and accurate student doctrinal statements. To enroll a student must have completed 76 semester hours. In addition a student must have previously completed all three Systematic Theology courses or have completed Systematic Theology I and II and currently be enrolled in Systematic Theology III.

2 hours

UPPER LEVEL MASTER OF DIVINITY AND MASTER OF THEOLOGY COURSES

Note: Courses taken for Th.M. credit are worth 3 hours each.

336 New Evangelicalism

A study of the new evangelical movement from a theological and practical standpoint. Areas covered are history, the Bible, ecumenism (especially ecumenical evangelism), social involvement, and other topics.

2 hours

342 Kingdom of God

A study of the Kingdom of God beginning with the mediatorial idea, the establishment of the Kingdom at Sinai, its monarchical form, the Kingdom according to the prophets, its offer by Jesus to Israel, its rejection, postponement, and eschatological establishment.

2 hours

343 Advanced Issues in Pneumatology

An investigation and analysis of select issues in contemporary pneumatology, including issues such as new covenant ministries of the Spirit, models of sanctification, miraculous gifts and prophecy, and communion with the Spirit.

2 hours

344 Evangelical Theology

This course is a historical and theological analysis of the evangelical movement from its 18th-century roots to the present day, with emphasis not only on its evolution, variations, and deviations, but also on shared features that continue to unite those who claim the label.

2 hours

345 Church Polity

A survey and biblical analysis of ecclesiastical polity as practiced broadly within the Christian church, with particular attention given to variations of the congregational model. Specific topics discussed include the relationships of the local church, the number and description of the ecclesiastical offices, the interchange between pastoral oversight and congregational rule, as well as church order and discipline

2 hours

346 Ethics

A sustained lecture on the warrant for and models of Christian moral decision-making followed by a series of class discussions of key ethical problems facing believers in today's world.

2 hours

352 Research in Theology

Guided research in some area of theology involving reading and evaluation of important elements of the literature in the field and the writing of a scholarly research paper. All work for the class must be completed in the semester in which it is begun. A class begun in summer school must be completed by the beginning of the following fall semester.

2 hours

SEMINARS

741 Seminar in Old Testament Theology

Old Testament topics of practical and theological significance are selected for thorough investigation.

2 hours

742 Seminar in New Testament Theology

New Testament topics of practical and theological significance are selected for thorough investigation.

2 hours

745 Seminar on Problems in Dispensationalism

A study designed to offer solutions and clarifications to exegetical and theological problems that have arisen in the refinement of a dispensational approach to Scripture.

2 hours

746 Seminar in Contemporary Theology

A presentation and analysis of some of the systems, issues, and personalities of the contemporary theological scene. The preparation and presentation of a research paper with faculty and student interaction is part of the course.

2 hours

747 Seminar on Theological Issues in Bibliology

An investigation into some of the objections made more recently against the biblical and historic doctrine of Bibliology. Also theological adjuncts and corollaries are handled.

2 hours

748 Seminar in Hermeneutics

An analysis of some of the critical issues in the ongoing development of biblical Hermeneutics. The students critique current literature and also present a research paper on a crucial topic with interaction from the faculty and other students.

2 hours

749 Seminar on Contemporary Issues in Ethics

A critical examination of current literature in ethics and the presentation of a research paper on some issue in contemporary ethics. The faculty and other students interact with the evaluations and conclusions given.

2 hours

752 Seminar in Eschatology

An investigation and analysis of selected problems and issues in eschatology. The faculty and other students interact with the evaluation and conclusions given.

2 hours

754 Seminar in Systematic Theology

An investigation and analysis of selected areas in systematic theology. The faculty and other students interact with the evaluation and conclusions given.

2 hours

755 Seminar in Soteriology

An investigation into the various facets of the overall doctrine of salvation. Subjects such as the ordo salutis, election, regeneration, faith and repentance, justification, and sanctification, among others, will be assigned for investigation, research, and conclusions.

2 hours

756 Seminar in Pneumatology

An investigation and analysis of selected problems and issues in pneumatology. The faculty and other students interact with the evaluation and conclusions given.

2 hours

760 Seminar in Biblical Theology

An introduction to the discipline and practice of biblical theology, with a special focus on the Bible's metanarrative.

2 hours

HISTORICAL THEOLOGY

DEPARTMENT

John A. Aloisi, Ph.D.

Chairman

Courses in Historical Theology are designed to guide the student in properly interpreting God's providential work throughout the church's history; to develop in the student an understanding of doctrinal issues and ecclesiastical changes which have impacted Christianity and the world; to increase the

student's knowledge of and appreciation for his Baptist heritage; and to enable the student to better evaluate contemporary issues and trends in light of past events.

MASTER OF DIVINITY REQUIRED COURSES

411 Church History I

A study of early church history from the apostolic age to A.D. 590. Emphasis is placed on theological controversies, doctrinal development, and the writings of the church fathers.

2 hours

412 Church History II

A study of medieval church history from Gregory I (A.D. 590) to A.D. 1517. The course will focus on the Roman Catholic system, including the papacy, doctrinal development, reactionary movements, and significant events and persons leading up to the Reformation.

2 hours

423 Church History III

A study of modern church history from Luther's Ninety-five Theses (A.D. 1517) to the present. Much of the course will be devoted to investigating the Reformation and Counter-Reformation, and the beginning and development of denominationalism.

2 hours

431 Baptist History

An investigation of the origin and progress of Baptist principles. Beginning with the seventeenth century English Baptists, the development, nature, and expansion of Baptist groups will be studied.

2 hours

UPPER LEVEL MASTER OF DIVINITY AND MASTER OF THEOLOGY COURSES

Note: Courses taken for Th.M. credit are worth 3 hours each.

436 History of Christianity in America

A study of the progress and expansion of Christian movements in America, beginning with British colonization (1607) through the early twentieth century. Special attention will be given to New England Puritanism.

2 hours

437 History of Fundamentalism

An introduction to the history of the fundamentalist movement, analyzing its historical roots, leading personalities, issues, battles, and present-day status.

2 hours

438 Theological Systems in American Church History

A critical analysis of major theologies in America, beginning with an examination of the early New England systems through Neo-Pentecostalism.

2 hours

440 Church History Study Tour

A tour of either New England, continental Europe, or Great Britain, studying respectively significant sites of colonial American church history, the Reformation, and the English Separatist Movement. Offered when there is sufficient interest.

2 hours

441 Life and Theology of Augustine

A study of the life and thought of Augustine (354-430) emphasizing his use of Scripture, his theological contributions and controversies, and his impact on medieval and Reformation thought.

2 hours

442 Life and Theology of John Calvin

A study of the life and thought of John Calvin (1509-1564) emphasizing his role in the Genevan Reformation, his relationship to other Reform movements in sixteenth-century Europe, his theological contributions, and his influence on later Reformed theology.

2 hours

443 Life and Theology of Jonathan Edwards

A study of the life and thought of Jonathan Edwards (1703-1758) emphasizing his philosophical and theological background, his relationship to the Great Awakening, and his distinctive contributions to American theology.

2 hours

445 History of Christian Doctrine

The development of the major Christian doctrines throughout history is critically analyzed showing their effect upon the church and their contribution to present day theology.

2 hours

446 Reformation Theology

A critical examination of the basic doctrines of the key Reformers, creedal statements, and controversies.

2 hours

448 Research in Historical Theology

Guided research in some area of historical theology involving reading and evaluation of important elements of the literature in the field and the writing of a scholarly research paper. All work for the class must be completed in the semester in which it is begun. A class begun in summer school must be completed by the beginning of the following fall semester.

2 hours

SEMINAR

751 Seminar in Historical Theology

An examination of the history of Christian doctrine utilizing various approaches: an evaluation of the historical development of certain key doctrines in Christian theology; a critique of particular schools or types of theological interpretations; a study of the doctrinal contributions of a major theologian.

2 hours

PASTORAL THEOLOGY DEPARTMENT

David M. Doran, D.Min.
Chairman

The purpose of the Pastoral Theology Department is to equip the student to have a competent and effective ministry, with particular emphasis on pastoral ministry. In order to accomplish this purpose, the courses are designed: (1) to direct the student in developing a biblical philosophy of local church ministry; (2) to guide the student toward effective ministry practices; (3) to prepare the student, through lecture as well as guided practice, to effectively communicate the truth of God's Word to the needs of contemporary man; and (4) to acquaint the student with the leadership and administration of the local church.

MASTER OF DIVINITY REQUIRED COURSES

513 Philosophy of Church Ministry

An introduction to a biblical philosophy of local church ministry. Stress is laid upon the importance of operating from a solid philosophical base, the role of the pastor in the development and direction of the philosophy, and the exposition of the biblical bases of a ministry philosophy. All of these will be related to the general work and specific ministries of the local church.

2 hours

519 Theological Research Methods

A course designed to acquaint the student with the procedures and resources for theological research. The student is also introduced to the proper format for writing a research paper and given the opportunity to do so himself.

2 hours

522 Homiletics I

An introductory course designed to instruct the student in principles and methods of analysis and basic construction of expositional sermons.

2 hours

532 Ministry Management

A study of management principles related to the local church with special emphasis on the consistent implementation of a biblical philosophy of ministry. Following the management cycle of planning, organizing, staffing, directing, and controlling, particular attention will be given to: (1) strategic planning; (2) designing specific strategies for ministry; (3) planning and implementing change in established ministries; (4) recruiting and training workers, and (5) developing supervisory skills.

2 hours

533 Homiletics II

A practical course designed to assist the student in the utilization of homiletical principles in sermon preparation and delivery. An emphasis will be given to expositional preaching from the various types of biblical literature. Prerequisite: Homiletics I (522).

2 hours

534 Homiletics III

A practical course devoted to sermon delivery. The student will construct and preach a variety of expositional messages upon a combination of sound exegetical, hermeneutical, and homiletical principles. Prerequisite: Homiletics II (533).

2 hours

535 Pastoral Leadership

This course presents the biblical foundations for the role of the pastor and the practical development of this role within the context of a Baptist church. The class will examine principles and practices governing the pastor's personal life, family and organizational relationships, and his ministerial responsibilities.

2 hours

MASTER OF DIVINITY ELECTIVE COURSES

514 Introduction to Church Ministries

This course provides an overview of the various ministries which make up the core of most local church programs. Attention will be given to understanding, developing, and directing ministries to the various age groups within the church body (children, youth, and adult). In addition, specialized ministries of the church (music program, Christian education, etc.) will be concentrated on in order to equip the student to provide competent pastoral leadership in these areas.

2 hours

515 Introduction to Missions

An introductory survey of the theology, history, and methods of the missionary enterprise, with special emphasis on recent developments, crucial issues, and future trends.

2 hours

516 Independent Study in Missions

Students will have the opportunity to receive seminary credit through participating in a two-month study-intensive internship on the foreign field. Mentors must be approved by the Seminary faculty.

2 hours

520 Theology of Missions

A combination of biblical and systematic theology of missions in both the Old and New Testaments, including an emphasis on the mission of the early church in Acts and the Letters. This course also addresses contemporary issues such as holistic mission and incarnational ministry

2 hours

526 Introduction to Biblical Counseling

This course is intended to equip the student: (1) to make theologically informed evaluations of the major counseling theories and practices being advocated in the Christian community; (2) to identify an effective biblical paradigm for the counseling process; and (3) to deal with specific counseling situations and problems encountered in pastoral ministry.

2 hours

530 Evangelism and Church Growth

This course will be a study of methods for personal and group evangelism, equipping church people to evangelize, care for, and disciple new converts, and methods for attracting and assimilating newcomers into the life of the church.

2 hours

531 Management of Church Finances

An introduction to the management of finances in the context of the local church and in relation to the pastor. The course will include a brief discussion of the biblical principles of stewardship, instruction in the basic procedures for accounting and reporting financial matters in the church, and presentation of methods for the practice of controlling and directing funds.

2 hours

536 Pastoral Counseling

Building on the foundation of the introductory course, this course further strengthens the student's understanding of the theological foundation for pastoral counseling, gives special attention to specific counseling issues, and seeks to develop the student's counseling skills.

2 hours

537 Introduction to Church Planting

This course will introduce the student to the biblical and practical principles of planting an independent Baptist church. The course will also include interaction with men who have planted or are now planting churches.

2 hours

538 The Theology and Practice of Worship

This course will be an examination of the biblical material on worship in order to develop a theological perspective on worship in this dispensation. Application of these truths will then be made to the practical aspects of cultivating a worshipping church and designing God-centered worship services. In light of the current debates about worship, the class will aim to help the student evaluate these from a biblical perspective.

2 hours

539 Research in Practical Theology

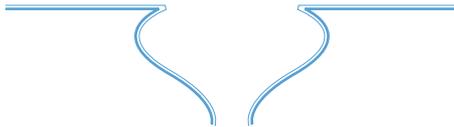
Guided research in some area of practical theology involving reading and evaluation of important elements of the literature in the field and the writing of a scholarly research paper or ministry project report. All work for the class must be completed in the semester in which it is begun. A class begun in summer school must be completed by the beginning of the following fall semester.

2 hours

DETROIT BAPTIST THEOLOGICAL SEMINARY



Admission



ADMISSION POLICY

The Detroit Baptist Theological Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

PROCEDURES AND REQUIREMENTS

Since it is the general purpose of this institution to prepare men for vocational Christian service, it is desired to have in the student body those who possess the personal characteristics and academic ability which will enable them to complete successfully their training here, and upon graduation, go forth to teach and preach the Word of God to His glory. The admissions process is designed to help both the student and the institution in discerning God's will concerning training for the ministry. The following are required in the application procedure (**for international students, there are additional requirements stated in the fifth numbered paragraph**):

(1) *Application form* – The prospective student must submit a completed application form, which includes specific questions concerning his Christian experience and personal qualifications. The application should be sent as soon as possible because processing usually takes a few weeks at best. The application can be found in the back of this catalog. Each prospective student must sign a statement on the application form indicating they are in full agreement with the Seminary Creed.

(2) *Personal Testimony* – The prospective student must submit a biographical sketch. A form has been provided for this in the back of this catalog.

(3) *Church letter* – The prospective student must submit a letter of recommendation from his church stating that he is a member in good standing and is endorsed by them. The church must be one whose own doctrinal position is in agreement with the Seminary Creed.

(3) *Transcript of college work* – A transcript of all college and graduate work is required. If a student is still in college, a transcript of his work up to

that time is sufficient; a complete transcript, indicating his degree, can be sent when he completes his college work, before entering this institution. Transcript request forms have been provided in the back of this catalog.

(4) **References** – The application form provides space for each applicant to list names and addresses of those who are able to act as references for him. Reference forms are provided in the back of this catalog. The student should give these forms to the individuals listed as references on the admission application.

(5) **International Students** — If the prospective student is not an American citizen, he must comply with the following additional requirements:

(a) International students must be authorized by their national church or sending organization endorsing their educational goals and confirming their objective to return to their nation to fulfill the Great Commission upon the completion of their work at DBTS.

(b) The United States Department of Immigration requires each international student to provide official certification demonstrating that he has the necessary resources for his program of study as well as for any dependents. Applicants unable to certify adequate resources may secure an official statement from an individual or organization willing to serve as their guarantor for the necessary funding of their educational expenses, living expenses, insurance needs, transportation needs, and expenses to, from, and within the United States, as well as the expenses for fully providing for any dependents. This documentation must be provided to the Registrar of DBTS. The Seminary is unable to issue an I-20 (Certificate of Eligibility) until an adequate financial certificate guaranteeing these funds has been received, and all application forms, transcripts, and other pertinent material have been received and officially approved.

(c) An I-20 student visa is required for entry into the United States and must be submitted by the international student at the port of entry into the United States.

(d) International students must demonstrate an ability to use the English language for seminary-level, graduate work. If the student's native language is not English, he must take the TOEFL exam (Test of English as a Foreign Language). Information about the TOEFL exam may be obtained from <http://www.ets.org/studint.html>, or by writing to TOEFL, P. O. Box 6151, Princeton, NJ 08541-6151. The TOEFL institution code for DBTS is 8470. If this code is correctly entered, the TOEFL administrators will send DBTS the student's exam score five weeks after the exam has been taken. The test results must be received at DBTS no less than two months prior to the beginning of the semester he plans to enter and must have been taken not greater than two years prior to his application to DBTS. For the Master of Divinity program, the student should earn a score of 213 or above if the TOEFL exam is computer-based, 79 or above for the internet-based program, or 550 or above for the standard written exam. For the Master of Theology program, he should earn a score of 230 or above if the exam is computer-based, 88 or above for the internet-based program, or 570 or above for the standard written exam.

(e) International students admitted into the United States on a student visa are required to be full-time students. In addition, they are not permitted to work off campus without official authorization from the Immigration and Naturalization Services of the United States Department of Justice.

When the prospective student's application and credentials have been reviewed, he will be notified promptly of the decision.

RECOMMENDATIONS REGARDING COLLEGE WORK

It is normally required that the student entering Detroit Baptist Theological Seminary have a baccalaureate degree or its equivalent from a recognized college. In planning his college program, the prospective student should seek to choose solid content courses which would provide a broad foundation for his graduate work in preparation to minister the Word of God effectively.

CLASSIFICATION OF STUDENTS

There are three classifications of students:

(1) *Regular Students* – Regular students have met all admission requirements and are pursuing a standard degree. Thus, these are all the students who are enrolled in the Master of Divinity and the Master of Theology programs.

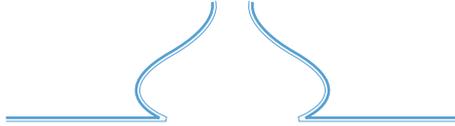
(2) *Certificate Students* – Certificate students are those who have had at least two full years of college training (60 semester hours) but do not have a baccalaureate degree or its equivalent. They pursue the same program as regular Master of Divinity students. Upon graduation they receive a Three-Year Certificate rather than a degree. If a certificate student later earns his college degree (without using Seminary credits to obtain it), he may exchange his certificate for the graduate degree. The number of certificate students is necessarily limited to 10% of the overall enrollment.

(3) *Audit Students* – An audit student is one who is not academically qualified to be accepted into the other programs or one who wishes simply to take courses without fulfilling all of the academic rigors normally required. No credit is granted for such work. The following guidelines apply to audit work:

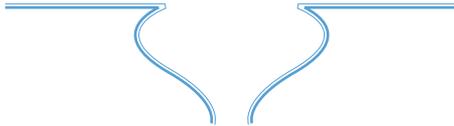
1. Audit tuition is one half of the regular tuition.
2. Wives of regular or certificate students may audit free of charge.
3. The normal fees for credit work apply equally to audit work.
4. Auditors must have an acceptable attendance record as defined elsewhere in the catalog. No written work (term papers, tests, etc.) is required.
5. An “audit” notation will be placed on the student’s transcript upon successful completion of the work.
6. No class can be switched from credit to audit after the eighth week of classes except by special action of the faculty.

TRANSFER OF CREDIT

Course credit with a minimum grade of “C” may be transferred from other seminaries and graduate theological schools, to the extent that the course in question corresponds with the catalog requirements of this institution.



Finances & Procedures



FEES AND FINANCES

APPLICATION FEE (<i>non-refundable</i>):	\$35.00
(Audit only students)	\$25.00

TUITION:

Master of Divinity/Certificate Programs	\$245.00 <i>per credit hour</i>
Audit Students	\$122.50 <i>per audit hour</i>
Master of Theology Program	\$275.00 <i>per credit hour</i>
Continuation Fee*	\$75.00 <i>per semester</i>

*During the period of thesis writing after classroom requirements have been met. In the semester of graduation the student is charged the regular tuition for the thesis (4 hours) plus graduation fees, but no continuation fee is assessed.

NORMAL FEES:

Student Body Dues (<i>per semester</i>)		\$10.00
Student Services (<i>per semester</i>)	1–6 Hours \$25.00	7 hours & up \$50.00
Library (<i>per semester</i>)	\$ 20.00	\$40.00

Special Fees:

Late Registration	\$30.00
Late Exam	\$ 5.00
Graduation Fee	\$85.00

Tuition and fees are subject to change without prior notice. Wives of full-time students (those taking twelve or more credit hours of classes) may take classes for credit free of charge. Wives of part-time students may take classes for credit at the audit rate. Wives of full or part-time students may audit free of charge.

When a student completes registration, he obligates himself to pay the full tuition amount during the semester.

Tuition for the semester is due in full the first day of classes. However, if a student is unable to meet this requirement, he may elect to pay the semester's tuition in five equal monthly installments, the first of which is due the first day of classes. Subsequent payments of one-fifth of the total semester's tuition will be due by the tenth of each following month. If payment is not made by the due date each month, a 1% per month charge will be assessed on the overdue amount. Fees for each semester are due within the first tuition payment. Any exceptions to these arrangements must be requested of the President or his designated substitute.

UNPAID TUITION BALANCES

A student with an unpaid balance on his account will not be allowed to enroll for class the following semester unless a valid repayment plan is in effect. In order for a repayment plan to be valid it must be reviewed by the Assistant to the President and approved by the President or his designated substitute.

REFUND POLICY

Students who anticipate withdrawing from Detroit Baptist Theological Seminary must schedule an appointment with the Registrar (or other appointed officer) prior to initiating withdrawal procedures. Withdrawal shall not be considered complete until a final settlement with the Records Office and Business Office has been made. Students withdrawing from the school or reducing their academic load prior to mid-term will receive a refund according to the following schedule. (Short terms and/or summer school will be subject to proportionate adjustment.)

Time	% of Refund
Second week	80%
3 – 4 weeks	60%
5 – 6 weeks	40%
7 – 8 weeks	20%
Beyond 8 weeks	None

A full refund shall be granted to students who withdraw prior to the second week of instruction. The application fee is non-refundable.

STUDENT SCHOLARSHIPS

Merit-Based Scholarships

Detroit Baptist Theological Seminary exists to honor God by partnering with local churches to provide a traditional seminary education that equips men for Great Commission ministry. As a ministry of Inter-City Baptist Church, our specific burden is to recruit and train men who share our theological and ministerial commitments. The purpose of these scholarships is to highlight four particular concentrations in order to attract men who are looking to serve the Lord in these areas.

- ♦ *Urban Ministry*—The Urban Ministry Scholarship is designed for men who are committed to pursuing ministry in an urban area of the United States.
- ♦ *Church Planting/Missions*—The Church Planting-Missions Scholarship is designed for men who are committed to pursue ministry as a church planter in the US or as a missionary on the foreign field.
- ♦ *Preaching/Leadership*—The Preaching/Leadership Scholarship is designed for men who have excelled in these areas during their college education and are pursuing pastoral ministry.
- ♦ *Academic Excellence*—The Academic Excellence Scholarship is designed for men that have excelled academically in the undergraduate training and are looking to pursue advanced theological training en route to a ministry of teaching and scholarship.

These scholarships are aimed at attracting students who have a combination of ministry burden and gifts that fit the Seminary's commitment to Great Commission ministry. These scholarships will be given to a limited number of applicants who meet the qualifications for each category. They are available only for new students and are intended to last the duration of a student's degree program. Scholarships cover up to 50% of tuition for students taking 10 or more credit hours each semester and who maintain a good standing in the seminary. The application deadline for the fall semester is June 1; and for the spring semester it is October 1. Applications and forms may only be submitted online at www.dbts.edu/scholarships.

Need-Based Scholarship

The *Rolland D. McCune Alumni Scholarship* is awarded by the DBTS Alumni Association. It is presented to qualified men upon the recommendation of an active DBTS alumnus. Among all qualified candidates the primary factor in determining award recipients is financial need. The number of recipients each semester is based upon the level of funding available. A student may be recommended and receive the scholarship again in successive semesters. A student need not be a member of Inter-City Baptist Church. For additional information, consult the Seminary website, <http://dbts.edu/scholarships>, or contact the Seminary office.

Church-Based Scholarships

The *William R. Rice Scholarship* is awarded by Inter-City Baptist Church. It is presented to a young man who embodies the scholarly commitment and pastoral heart of Dr. William R. Rice, the seminary's founder. Dr. Rice also served as the senior pastor of Inter-City Baptist Church for forty years (1949-1989). The Rice Scholarship is a one-year award covering the full cost of tuition. It is awarded to a student who is a member of Inter-City Baptist Church.

The *Adoniram Judson Missions Scholarship* is awarded by Inter-City Baptist Church. It is presented to a young man who embodies the scholarly commitment and a heart for missions like the pioneer Baptist missionary for whom the scholarship is named. The Judson Scholarship is a one-year award providing \$500 per semester toward the cost of tuition. It is awarded to a student who is a member of Inter-City Baptist Church.

REGISTRATION AND WITHDRAWAL

Each student is required to register for courses at the beginning of every semester. Class attendance is not permissible until official registration with the Registrar's Office is complete. Changes in registration (dropping or adding a course) may be made in accordance with the announced deadlines for this purpose. Withdrawal from a course without penalty is permissible up through the eighth week of the semester, but only after consultation with the professor of the course and with the permission of the Academic Dean and Registrar. A "W" will be entered on the student's transcript for such a withdrawal. A withdrawal after the eighth week will result in an "F"

entered on the student's transcript. A student cannot switch from credit to audit after the eighth week of classes.

VETERANS' BENEFITS

Detroit Baptist Theological Seminary is recognized by the Michigan State Approving Agency for the training of Veterans. For all students receiving VA benefits the following refund policy applies: If a student fails to enter or withdraws, or is discontinued therefrom at any time prior to completion, the refund of advanced payments will be a pro-rata portion of the charges for tuition and other charges that the length of the completed portion of the course bears to its total length.

CLASS SIZE

Classes where there are fewer than three students enrolled may be cancelled at the discretion of the Seminary.

CLASS PERIODS

Class periods are fifty minutes long. Normally a student needs to spend two hours of study outside of class for each hour in class. Under the block system of scheduling used by the Seminary, two-hour courses meet once a week for two hours back-to-back for 15 weeks. Four-hour courses meet twice a week in two-hour blocks.

CLASS ATTENDANCE

Absenteeism from Class

During a semester, a student is allowed one week of unexcused absences for a given course. Anyone who exceeds the allowable number of unexcused absences shall be liable to a reduction in his course grade of 2% for each class session missed.

An excused absence is one that is beyond the student's control. In order to have his absence excused, the student must submit to the course instructor a written explanation for his absence. Based upon this the instructor will determine whether or not the absence should be excused.

The maximum number of excused absences for a given course is three weeks. This means that the maximum number of absences for a given course for any reason is four weeks. Any student who is absent more than four weeks will receive an “F” for that course, except by vote of the faculty in extenuating circumstances.

Tardiness to Class

Three tardies will be counted as one absence. Tardiness beyond twenty minutes is counted as an absence.

CHAPEL ATTENDANCE

Absenteeism from Chapel

(1) *Absences:* Every student is required to attend chapel whenever he has a class immediately before or immediately after chapel, or whenever he is in the Seminary building during chapel. The student is allowed to miss chapel only on days when he has no regular classes. Generally, excuses for required chapel attendance are governed by the same criteria as excuses from classes. Nevertheless, the student must submit a written excuse for each chapel absence to the Student Life Director.

(2) *Notification of Absences:* The Student Life Director will notify every student, in writing, whenever unexcused chapel absences have been noted. Unexcused chapel absences will become a part of the student’s permanent record. Careless attendance at chapel may bring dismissal from the Seminary.

Tardiness to Chapel

Three tardies will be counted as one absence. When a student is tardy and wishes to be excused, he should notify, in writing, the Student Life Director.

COMMENCEMENT ATTENDANCE

A graduating student *must* attend Commencement to receive his diploma. No one is graduated *in absentia*.

LATE WORK

All class requirements (e.g., examinations, projects, term papers) must be completed at the time scheduled by the instructor. When a student does

not complete the work at the appointed time, one of two options are open to the professor: (1) He may disapprove the late work and enter the grade as “F” or (2) He may consider the student’s excuse allowable (illness, etc.) and approve a later date for the work to be submitted.

Incomplete work for which an extension has been given beyond the end of the semester will result in a grade of “I” being given for the course until the work is completed. All incomplete work must be completed within one month after the last day of final examinations (for summer school, the first Tuesday in September), at which time the appropriate course grade will be assigned. Any additional extension will only be granted in the most extraordinary circumstances by approval of the faculty—in which case the student must appeal to the Academic Dean.

ACADEMIC PROBATION

If a student’s cumulative grade point average in the Master of Divinity program falls below 2.0 (3.0 in the Master of Theology program) at the conclusion of a semester, he will be placed on academic probation for the next semester. The student will be given counseling in an attempt to aid him in lightening his academic load, if advisable; in developing better self-discipline; in practicing more effective study habits; in exercising stronger motivation; and in solving any personal difficulties which may be contributing to his underachievement. No student on academic probation will be allowed to hold an office in his class or in the Student Body Association until his probationary status is removed.

If, after two consecutive semesters of academic probation, the student’s cumulative grade point average in the Master of Divinity program is still below 2.0 (3.0 in the Master of Theology program), he will be placed on academic suspension and will not be allowed to take classes for one semester. The Veterans Administration will be informed if a student receiving VA benefits is placed on academic suspension. Such a student cannot be certified for VA benefits.

If, at the end of the suspension period, the student desires to reenter, he must make a formal request to the Admissions Committee through the Registrar’s Office, particularly stating why he wishes to reenter and specifically how he plans to avoid his former difficulties which resulted in his academic

suspension. The Academic Dean, Registrar, or other appointed faculty member may counsel with the student prior to his acceptance. His petition is then voted upon by the Admissions Committee, and, if approved, he may reenter on probation. The student in the Master of Divinity program must raise his cumulative grade point average to 2.0 or above (3.0 or above in the Master of Theology program) within two semesters of his readmission or he will be permanently suspended.

STUDENT RECORDS AND REPORT CARDS

Each student has in the Registrar's Office a permanent transcript recording in order the courses he has attempted each semester and the grade achieved in each course. Photocopies are available to the student upon request. These are unofficial when issued to the student himself and will be so stamped. All copies of transcripts are \$5 each except the first one which is given free of charge. In addition, a list of the current semester grades will be given to each student from the Registrar's Office.

REPEATING CLASSES

A student who receives a grade of D in a class may elect to repeat that class in order to raise his grade. Both the original D and the new grade will be figured into the student's grade point average. Students may not repeat to raise their grade in classes where they have received a grade of C or higher.

STUDENT ADVISORS

One of the advantages of a small school is the ready availability of all members of the faculty to each student and the personal interest that each faculty member can sustain in relation to each man under his ministry. Even in the busy schedule of academic activities, there is opportunity for prayer, counsel, and fellowship among the faculty and students.

Beyond this, however, some matters require official attention: matters of specific academic concern should be referred either to the Registrar or to the Academic Dean; matters other than academic should be referred to the Student Life Director.

PRACTICAL CHRISTIAN SERVICE

It is the firm conviction of those at the Detroit Baptist Theological Seminary that if one is to be a good minister of the Word of God he needs not only academic and spiritual preparation, he also needs practical experience in implementing the skills and knowledge which he is learning in the classroom. In keeping with this conviction, students training here are expected to be actively involved each week in the ministry of a local Baptist church. Periodic reports will be submitted to the Student Life Director so that the student may receive personalized assistance in his Christian service. Students are encouraged to become involved in the varied and practical ministry of the Inter-City Baptist Church, unless already committed in membership to another local church.

Upon graduation, placement assistance is available through the administration of the Seminary.

STANDARDS OF CONDUCT

Because of the biblical demands of discipleship and the great responsibility of example which is placed on Christian leaders, it is expected that students at Detroit Baptist Theological Seminary will maintain the highest of standards in personal conduct. We believe that those who aspire to the ministry of the Word must seek to live above reproach (1 Tim 3:1) and should “cleanse [themselves] from all defilement of flesh and spirit, perfecting holiness in the fear of God” (2 Cor 7:1). The Seminary expects that students will carefully follow Paul’s admonition to Timothy, “Let no one look down on your youthfulness, but rather in speech, conduct, love, faith and purity, show yourself an example of those who believe” (1 Tim 4:12). DBTS students should maintain a personal testimony that evidences maturing spiritual discernment (Heb 5:14) and concern for the consciences and spiritual well-being of other believers (Rom 14:19-21). In keeping with these biblical values, the Seminary requires students to maintain the following standards of conduct:

- ♦ Each student is expected to be a faithful, committed member of a local church.
- ♦ Seminary standards for dress and appearance should be carefully honored.
- ♦ Students must abstain from sexual immorality, consumption of alcoholic

beverages, and the use of illegal drugs and tobacco.

- ♦ Students should maintain very high standards and exercise godly discipline with regard to their reading, viewing, and listening habits.
- ♦ Students must avoid all forms of dishonesty, including lying, plagiarism, and cheating on exams and assignments. All financial obligations should be met in a timely manner.
- ♦ The family relationships and responsibilities of students should be cared for diligently, and the biblical teaching regarding marriage and family should be carefully obeyed.

Detroit Baptist Seminary reserves the right to discipline or dismiss any student who does not abide by these standards of conduct.



Extracurricular
Opportunities



CHAPEL

Chapel attendance is required for all students on days they are present for class. Prayer and thoughtful planning go into making these services a blessing to each member of the student body as well as to the faculty. Chapel, as one of the few experiences which the Seminary family shares together on a regular basis, encourages mutual fellowship. Students are edified both spiritually and practically as they are exposed to sound biblical preaching from men experienced in the ministry of the Word.

DAY OF PRAYER

During the fall semester classes are dismissed for a day as the Seminary family gathers together for a special time of prayer. For men who are daily expending themselves physically, mentally, and spiritually in preparation for God's service, the Day of Prayer comes as a much-needed time of refreshment. Personal burdens, as well as other requests, are shared and brought before the mighty God who "is able to do exceeding abundantly above all that we ask or think." A scriptural challenge on prayer and worship is also presented during Day of Prayer chapel.

RICE LECTURE SERIES

During the spring semester each year, DBTS holds the William R. Rice Lecture Series. This event is named in honor of the Seminary's founder, Dr. William R. Rice. Dr. Rice also served as the pastor of Inter-City Baptist Church from 1949 to 1989. The Seminary schedules guest speakers who are theologically conservative, with expert academic credentials. The lectures are intended to challenge the student body on various topics of a strategic nature for the adequate preparation and effective exercise of the gospel ministry.

MID-AMERICA CONFERENCE ON PREACHING

The Mid-America Conference on Preaching has been held annually since 1991. Each year hundreds of ministers and students from around the country come together for two days of challenging instruction and uplifting fellowship. The MACP is planned by Detroit Baptist Theological Seminary

and held at Inter-City Baptist Church in Allen Park, Michigan. The MACP provides seminary students with challenging instruction on vital topics, exposure to excellent role models for preaching and teaching ministry, and helpful networking opportunities with ministry leaders. DBTS students are required to attend the MACP in accordance with their regular class schedule. However, they are encouraged to make the necessary adjustments to work or ministry responsibilities so they can attend the entire conference. Recent conference themes include: “Learning From the Past, Pressing Toward the Future” (2007); “Culture, Contextualization, and the Church” (2008); “Gospel-Driven Separation” (2009); “Church, Kingdom, Mission” (2010); and “Church Planting & Renewal” (2011).

STUDENT GOVERNMENT

Officers elected by the student body work under the supervision of the President to aid the administration in the planning of certain extracurricular student affairs. Such activities, as well as helping to unify the student body and encourage Christian fellowship among student and faculty families and alumni, also provide opportunity for development of leadership ability in the men who are training for the service of the Lord. Dues are collected each semester at registration for use by the student government.

SEMINARY WIVES INSTITUTE

Detroit Baptist Theological Seminary recognizes that while young men are in seminary training for ministry, the wives of these students also benefit greatly from training and preparation. DBTS has developed opportunities for the training of the students’ wives that complements their husbands’ preparation in seminary.

Seminary Wives’ Institute (SWI) is a two-year program committed to helping the wives of seminary students grow in their biblical role to be a “helper suitable.” SWI meets ten Monday evenings per semester, and is designed for older, mature, Christian women to encourage, challenge, and instruct the younger women “to love their husbands, to love their children, to be sensible, pure, workers at home, kind, being subject to their own husbands, that the Word of God will not be dishonored” (Titus 2:2-3).

Each SWI session consists of (1) an opening testimony by a DBTS faculty wife, (2) a formal time of instruction on topics such as Devotion to the Word, Contentment, Organizing the Home, Time Management, Church Event Planning, and Counseling, (3) a table discussion time with an older, mature, Christian woman giving tips and encouragement, and (4) a prayer time together.

SWI strives to equip each wife with habits, insights, and resources to aid in her personal walk with God and her future roles in ministry. SWI also creates an avenue to establish lifelong friendships, invaluable during the seminary years and into the future.

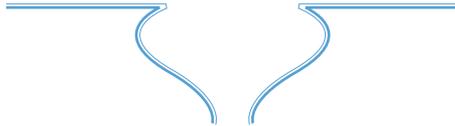
In addition to the SWI program are two annual events much anticipated and enjoyed by the seminary wives. Both the Christmas Ornament Exchange in December and the Spring Salad Buffet in April are wonderful times of fellowship hosted by one of the faculty wives.

INTER-CITY BAPTIST BIBLE INSTITUTE

The faculty members of the Seminary teach in the Inter-City Baptist Bible Institute, which meets on Monday evenings in the church building. Classes are available at an extremely modest cost. Seminary men who have not had a Bible background sometimes sit in on these classes in order better to acclimate themselves to biblical matters. Seminary wives regularly take courses for credit or audit as time and interest permit.



Statement of Faith



ARTICLE 1

— The Scriptures —

We believe in the verbal, plenary inspiration of the Bible,¹ the sixty-six books of the Old and New Testament canon, which, being inerrant in the original manuscripts,² is the final authority on all matters of faith and practice and any other subject on which it touches.³ We believe in a dispensational understanding of the Bible, an approach to Scripture based on the progressive unfolding of the divine mysteries or new revelation from God which results in various dispensations or distinguishable administrations/stewardships of God's revealed truth,⁴ such as Promise,⁵ Law,⁶ Grace,⁷ Kingdom,⁸ among others. This approach recognizes a fundamental distinction between Israel and the Church⁹ in origin, purposes, and destiny.

¹ 1 Cor 2:13; 2 Tim 3:16; 2 Pet 1:21; Rev 22:18–19

² Matt 5:18; 24:35; John 10:35; 17:17

³ Isa 8:20; Matt 5:18; 24:35; John 10:35; 2 Tim 3:16–17

⁴ Rom 16:25; 1 Cor 4:1; Eph 3:2–4, 9; Col 1:25–27; Heb 1:1

⁵ Gen 12:1–3; Gal 3:17; Heb 6:15; 11:9

⁶ Deut 5:2; John 1:17

⁷ John 1:17; Rom 6:14; 10:14; Heb 7:11–12; 8:6–13

⁸ Eph 1:10

⁹ 1 Cor 10:32

ARTICLE 2

— The Godhead —

We believe there is only one true God,¹ eternally existing² in three uncreated Persons,³ God the Father,⁴ God the Son,⁵ and God the Holy Spirit.⁶ These three are of one and the same essence though distinct in personality,⁷ equal in every divine perfection and attribute,⁸ and function in perfect harmony to accomplish the manifold works of God.⁹

¹ Deut 6:4; Isa 45:21–22; John 5:44

² Exod 3:14; Jer 10:10

³ Matt 28:19; 2 Cor 13:14; Jude 20–21

⁴ John 4:21, 23; Rom 15:6

⁵ Matt 3:17; Rom 1:3–4

⁶ Gen 1:2; Matt 1:18; 12:32

⁷ 2 Sam 23:2–3; John 6:27; Heb 1:8

⁸ John 5:23; 16:15; Acts 5:3–4

⁹ Eph 2:18; Heb 9:14

ARTICLE 3 — God the Father —

We believe in God the Father, the First Person of the eternal Trinity,¹ being the Father because of His personal relationship to the Son,² whom He sent into the world,³ and who, together with the Son, sent the Holy Spirit.⁴ While these three persons are identical in essence and equal in every divine perfection, there is an economical order or priority of function among them.⁵ In this sense there are the First, Second, and Third Persons of the Triune God. The Father is the ultimate source of all things,⁶ the sustainer of all things,⁷ and the controller of all things.⁸ He enters into a Fatherhood relationship with men spiritually through the new birth,⁹ indwells believers,¹⁰ forgives their sins,¹¹ and answers their prayers.¹²

¹ John 17:5; Rom 16:26

² Ps 2:7; 2 John 3

³ John 3:16–17; 1 John 4:10

⁴ John 14:26; 15:26

⁵ John 14:28; 15:26; 1 Cor 11:3

⁶ 1 Cor 8:6; Eph 3:9

⁷ Neh 9:6; Ps 104:19–22; John 5:17

⁸ Ps 103:19; 148:8; Prov 19:21; 1 Cor 10:13

⁹ John 1:12; Gal 3:26; 4:5–6

¹⁰ John 14:23

¹¹ 1 John 1:9

¹² John 16:23

ARTICLE 4 — Jesus Christ —

We believe that Jesus Christ of Nazareth is the eternal Son of God,¹ that He is both God² and man,³ the two natures being inseparably united in one glorious Person through the incarnation.⁴ We believe in His virgin conception and birth,⁵ His vicarious atonement for the sins of mankind,⁶ His bodily resurrection from the tomb,⁷ and His ascension into heaven⁸ as

the believer's High Priest and Advocate before the throne of God.⁹

¹ Isa 9:6; Matt 16:16; John 10:36; 17:5

² John 1:1; Rom 9:5; Titus 2:13; Heb 1:8; 1 John 5:20

³ Matt 20:28; John 8:40; 1 Tim 2:5

⁴ John 1:14; Rom 1:3–4; Heb 10:5

⁵ Isa 7:14; Matt 1:18–25

⁶ Isa 53:1–12; John 1:29; 1 John 2:2

⁷ Matt 28:5–7; Luke 24:1–7; 1 Cor 15:3–4; Rev 1:18

⁸ Luke 24:51; Acts 1:2, 9–11

⁹ 1 Tim 2:5; Heb 1:3; 4:14–16; 1 John 2:1; Rev 3:21

ARTICLE 5

— The Holy Spirit —

We believe in the eternal deity and personality of the Holy Spirit¹ whose ministry it is to convict of sin,² bear witness to Jesus Christ,³ and baptize the repentant, believing sinner into the Body of Christ.⁴ At the new birth the Spirit imparts spiritual life (regeneration),⁵ permanently indwells the believer,⁶ and becomes the seal of divine ownership and earnest that guarantees the final salvation of the believer.⁷ We believe in the filling of the Holy Spirit—the controlling of the believer by the Spirit in proportion to his yieldedness and obedience to God and the Word⁸—that is evidenced by the fruit of the Spirit in the life.⁹

¹ 2 Sam 23:2–3; John 16:7–8; 1 Cor 3:16; Heb 9:14

² John 16:8–11

³ John 15:26; 16:14–15

⁴ 1 Cor 12:13

⁵ John 3:3, 5; Titus 3:5

⁶ John 7:37–39; 14:16; Rom 8:9; 1 Cor 3:16

⁷ 2 Cor 1:22; 5:5; Eph 1:13–14; 4:30

⁸ Acts 2:4; Rom 6:13; 12:1–2; Gal 5:16; Eph 4:30

⁹ John 15:16; Gal 5:22–23; Col 1:10

ARTICLE 6

— Creation —

We believe in the original direct creation of the universe, a voluntary act of God whereby for his own glory and according to His eternal counsel,

in six successive days of twenty-four hours each, He gave existence to all things in distinction from Himself. We oppose all forms of the evolutionary hypothesis of origins, whether theistic or atheistic.

Gen 1–2; Exod 20:11; Ps 19:1–6; 33:6, 9; 90:2; Isa 40:28; 1 Cor 8:6; Heb 11:3; Rev 4:9–11

ARTICLE 7 — The Fall of Man —

We believe that man was created directly by God on Day Six of the creation week,¹ in His image² (a finite, creaturely replication of the infinite Creator), and in a state of sinlessness or innocence, righteousness, and holiness.³ We believe that originally man freely chose to transgress the expressed will of God⁴ and thereby mankind incurred sin,⁵ condemnation,⁶ and physical and spiritual death,⁷ so that man is a sinner by nature and by choice,⁸ and is totally depraved, destitute of any moral good, and utterly unable to merit God's favor or contribute to his salvation.⁹

¹ Gen 1:26–31; 2:7–25

² Gen 1:26–27; 1 Cor 11:7; Jas 3:9

³ Eccl 7:29; Eph 4:24; Col 3:9–10

⁴ Gen 3:1–7; 1 Tim 2:14

⁵ Ps 51:5; Rom 5:12, 19

⁶ Rom 5:16, 18

⁷ Gen 2:17; Rom 5:12, 14, 15, 17, 21; 6:23; 1 Cor 15:21–22; Eph 2:1

⁸ Gen 8:21; 1 Kgs 8:46; Isa 53:6; Jer 17:9; Rom 3:10, 12, 23; 1 John 1:8, 1

⁹ Isa 64:6; Matt 19:25–26; Rom 4:5–6; Eph 2:9; Titus 3:5

ARTICLE 8 — Salvation —

We believe in the salvation of sinners through Jesus of Nazareth, the Son of God, who is the only Savior of men¹ by virtue of His shed blood,² i.e., His substitutionary death for sinners.³ We believe that salvation is completely dependent on the grace of God,⁴ is a free gift of God⁵ that man cannot earn or merit in any way,⁶ is applied by the work of the Holy Spirit using the instrumentality of the Word of God,⁷ and is appropriated by repentance⁸ and

faith in the resurrected Son of God.⁹ We hold that in salvation the believer is called,¹⁰ regenerated,¹¹ Spirit baptized into union with Christ,¹² justified¹³ (including the forgiveness of sin¹⁴ and restoration to favor with God through the merit or righteousness of Christ¹⁵), adopted,¹⁶ sanctified,¹⁷ and glorified.¹⁸ We believe that God secures and guarantees the final salvation of every true believer,¹⁹ and that the genuine believer must and will persevere finally in his faith and Christian life until he meets the Lord.²⁰

¹ John 14:6; Acts 4:12; 1 Tim 2:5

² Rom 3:25; 5:8–10; Eph 1:7; Heb 9:14–15, 22; 1 Pet 1:18–19

³ Isa 53:4–6, 8–9, 11–12; 2 Cor 5:21; Gal 3:13; 1 Pet 2:24

⁴ John 6:65; Rom 4:16; Eph 2:8

⁵ Rom 5:15–17; 6:23; Eph 2:9

⁶ Eph 2:9; Titus 3:5

⁷ John 16:8–11; Eph 5:26; Jas 1:18; 1 Pet 1:23

⁸ Matt 3:2, 8; Acts 3:19; 20:21; 26:20; Heb 6:1

⁹ Acts 16:31; Rom 4:5, 16; Eph 2:8–9; Heb 6:1

¹⁰ John 5:25; Rom 8:28, 30; 1 Cor 1:9, 24; 1 Tim 6:12; 2 Tim 1:9

¹¹ John 1:13; 5:25; Titus 3:5; 1 Pet 1:3, 23

¹² Rom 6:3–10; 1 Cor 12:13; Gal 3:27–28

¹³ Rom 4:1–5, 25; 5:1, 18–19

¹⁴ Acts 10:43; Eph 1:7; 4:32; Col 1:14; 2:13; 1 John 2:12

¹⁵ 1 Cor 1:30; 2 Cor 5:21

¹⁶ Rom 8:15; Gal 4:5; Eph 1:5

¹⁷ 1 Cor 1:2, 30; 6:11; Heb 10:10, 14

¹⁸ Rom 8:30

¹⁹ John 6:39; 10:27–30; Rom 8:35–39; 1 Cor 1:8–9; Phil 1:6; Jude 24

²⁰ John 8:31–32; 1 Cor 15:2; Col 1:23; 2 Tim 2:12; Heb 3:14; 4:14; 6:11–12; 12:14; 1 John 2:19; 5:4; Jude 21–24

ARTICLE 9

— Sanctification —

We believe that the sanctification of the believer means to be separated from sin and set apart unto God, and has three aspects. First, there is positional sanctification by which the believer is given a perfect standing before God, i.e., the status of a saint.¹ Second, there is experiential or present sanctification by which the believer is cleansed of the daily defilement of sin and is progressively brought into conformity to the image of Christ.² After the new birth the believer still has a sinful nature (unsubdued tendencies to evil and a complex of sinful attributes) which is in constant and life-long

conflict with the spiritual nature (a set of righteous attributes and propensities to and desires for holiness which came with the new spiritual life and the indwelling of the Holy Spirit).³ While the believer's addiction to sin is gone, the presence of sin and its tendencies are not. Present sanctification is the progressive elimination of sin in the believer's life and a gradual conformity to Christ by the power of the Holy Spirit through the means of the Word of God and prayer,⁴ faith,⁵ obedience,⁶ self denial,⁷ and an active resistance against sin and Satan.⁸ Third, there is final sanctification when the believer will be fully conformed to the image of Christ and sin will be eliminated forever from his experience.⁹

¹ Acts 26:18; 1 Cor 1:2; 6:11; Heb 10:10, 14

² John 13:10; 2 Cor 3:18; 1 Thess 5:23

³ Rom 7:22–23; Gal 5:17

⁴ Mark 14:38; John 17:17; 1 Pet 2:2; Jude 20–21

⁵ Rom 6:11

⁶ Rom 6:12–14; 12:1–2; Jas 4:7–8

⁷ Rom 8:13; Col 3:5; Titus 2:12; 1 Pet 1:14–15

⁸ 2 Cor 7:1; Heb 12:1; 1 John 3:3

⁹ Phil 3:21; 1 Thess 3:12–13; Heb 9:28; 1 John 3:2; Jude 24

ARTICLE 10

— Spiritual Gifts —

We believe that a spiritual gift is an ability or a capacity to serve the Lord through an aspect of the life of the local church. While God is sovereign in the bestowment of all His spiritual gifts,¹ every believer has a function to serve in the church and has been gifted by God accordingly.² Gifts were given for the common good of the church,³ the edification of the church,⁴ the service work or ministry of the church,⁵ and the attestation or accreditation of God's messengers and their new revelation for the church age.⁶ We believe that certain gifts prevalent in the church in the first century were miraculous in nature, such as speaking in tongues, interpretation of tongues, prophecy, and the working of miracles. They were foundational and transitional, having served the church in its infancy and immature stage. These gifts have ceased, being no longer needed because the nation of Israel has dissolved, the Scriptures have been given, the church has been launched and divinely certified, the transition from Law to Grace has been made, and the apostles

have gone to their eternal reward.⁷

¹ Rom 12:6; 1 Cor 12:11, 18, 28–31; Eph 4:7–8; Heb 2:4

² 1 Cor 12:27; 1 Pet 4:10

³ 1 Cor 12:7

⁴ 1 Cor 14:12

⁵ Eph 4:11–12

⁶ 2 Cor 12:12; Heb 2:4

⁷ 1 Cor 13:8–12; Eph 2:20; Heb 2:1–4

ARTICLE 11

— Satan —

We believe in the reality of Satan as a distinct personality,¹ who, though having been created in a state of perfection and enjoying a heavenly abode with God,² was prompted by pride to rebel against God and fell from his original exalted state,³ leading a multitude of other angels in his revolt, over whom he is king.⁴ Satan is the acknowledged god of his world⁵ and the archenemy of God and believers, whose purpose and work are to thwart the divine counsels,⁶ accuse and oppose believers,⁷ incite persecution against believers,⁸ sow counterfeits among the believers,⁹ tempt believers to sin,¹⁰ among others. Satan will be cast down to earth during the Tribulation Period,¹¹ bound in the abyss during the Millennium,¹² loosed after the Millennium for a little season to provoke the final rebellion of mankind against God,¹³ and finally consigned forever to the lake of fire as the execution of his sentence of judgment at Calvary.¹⁴

¹ 1 Chr 21:1; Job 1:6–12; 2:1–7; Matt 4:1–11; 2 Cor 12:7

² Ezek 28:12–15; Rev 12:3–4

³ Isa 14:12–15; Ezek 28:17; 1 Tim 3:6

⁴ Matt 12:24; 25:41; Rev 9:11; 12:3–4, 7

⁵ John 12:31; 2 Cor 4:3–4

⁶ Gen 3:4–5; Job 1:9–11; 2:4–5; Matt 4:1–11; 2 Cor 11:13–15

⁷ 1 Pet 5:8; Rev 12:10

⁸ Rev 2:10

⁹ Matt 13:39

¹⁰ 1 Cor 7:5

¹¹ Rev 12:7–9

¹² Rev 20:1–3

¹³ Rev 20:7–9

¹⁴ John 16:11; Rev 20:10

ARTICLE 12

— The Church —

We believe that the Church as set forth in the New Testament has both a universal and a local aspect. The church as the Body of Christ, of which Christ is the Head,¹ is an organism composed of genuine believers in Jesus Christ, the total number of Spirit baptized believers of this age regardless of location or circumstances.² We believe that a local church is the visible expression of the body of Christ in a particular time and place,³ being an organized body of immersed believers,⁴ sharing a common faith or body of truth,⁵ observing the ordinances of baptism⁶ and communion,⁷ meeting at regular and stated times⁸ for worship, preaching and teaching, fellowship, and prayer,⁹ carrying out the Great Commission,¹⁰ and whose biblical offices are pastor¹¹ and deacon.¹² We believe that the local church is an autonomous body solely responsible to preserve its internal unity,¹³ maintain pure doctrine and practice,¹⁴ elect its own officers, leaders, and messengers,¹⁵ settle its own internal affairs,¹⁶ and determine the extent of its cooperation with other churches.¹⁷ We believe that the institution of the local church is God's ordained instrument for His work and witness in this age.¹⁸

¹ Eph 1:22–23; 5:23; Col 1:18, 24

² 1 Cor 12:13; Eph 2:11–22

³ Acts 13:1; Rom 16:1, 5; 1 Cor 1:2; 1 Thess 1:1; Phlm 2

⁴ Matt 28:19; Acts 2:41, 47

⁵ Acts 2:42; 2 Thess 3:6; Jude 3

⁶ Matt 28:19; Acts 2:41; 10:47–48; 16:15, 33; 18:8; 19:5; 1 Cor 1:16

⁷ Matt 26:26–30; Acts 2:42; 20:7; 1 Cor 10:16–22; 11:23–32

⁸ Acts 20:7; 1 Cor 16:2; Heb 10:25

⁹ Acts 2:42, 47

¹⁰ Matt 28:19–20; Luke 24:46–48; Acts 1:8

¹¹ Acts 20:17, 28; Eph 4:11; Phil 1:1; 1 Tim 3:1–7; Titus 1:5; 1 Pet 5:1

¹² Acts 6:1–6; Phil 1:1; 1 Tim 3:8–13

¹³ Rom 12:16; 1 Cor 1:10; 2 Cor 13:11; Phil 4:2

¹⁴ 1 Tim 3:15; Jude 3; Rev 2–3

¹⁵ Acts 6:1–6; 11:22; 13:2; 15:3, 4, 22; 1 Cor 16:3; 2 Cor 8:19

¹⁶ Matt 18:15–17; 1 Cor 5:4–5, 12; 6:1–5; 2 Cor 2:6; 2 Thess 3:6

¹⁷ Acts 15:2–32; 2 Cor 8:19; Col 4:16

¹⁸ 1 Tim 3:15

ARTICLE 13

— The Second Coming —

We believe in the literal return of Jesus Christ that will take place in two stages. The first stage is the Rapture, or His personal,¹ imminent,² and pretribulation³ coming for all saints of the church age.⁴ The second stage is the Revelation or the Second Coming in Glory, which is His personal and public coming at the close of the Tribulation Period to establish the messianic, Millennial Kingdom on the earth⁵ when Israel will be restored to covenant favor with God⁶ and to her land in faith⁷ and the Church will reign with Christ for the thousand years.⁸ After the Millennium there will be a new heaven and earth wherein God will dwell eternally with His people.⁹

¹ 1 Thess 4:16; 2 Thess 2:1; 1 John 3:2

² Rom 13:12; 1 Cor 1:7; 1 Thess 5:6; Titus 2:13; Jas 5:8–9; 1 Pet 4:5; 2 Pet 3:12; Jude 21; Rev 22:10

³ 1 Thess 1:10; 5:9; Rev 3:10

⁴ John 14:1–3; 1 Cor 15:51–52; Phil 3:20–21; Col 1:4; 1 Thess 4:16–17

⁵ Dan 7:9–14; Zech 14:1–4; Mal 3:1–2; Matt 24:29–30; Acts 1:11; 2 Thess 2:8; Rev 1:7

⁶ Jer 31:31–34; 31:28; Ezek 36:11; Joel 3:1; Amos 9:14; Mic 4:7–8; Zech 10:6; Rom 11:25–27

⁷ Gen 13:14–17; 15:18; Deut 30:1–11; Isa 11:12; 14:2; Jer 32:37–41; Ezek 34:10–16; 37:14; Amos 9:15; Zech 10:9–10; Matt 24:30–31

⁸ 2 Tim 2:12; Rev 3:21; 20:1–6

⁹ 2 Pet 3:13; Rev 21:1–3

ARTICLE 14

— The Resurrection —

We believe in the bodily resurrection of the just and the unjust, though occurring at separate intervals.¹ The souls of those who trust in Christ go immediately into His presence at death² where they remain in a state of conscious bliss until the resurrection of the just, at which time they will receive their glorified bodies,³ and thereafter spend eternity serving the Lord in unending fellowship and love.⁴ The souls of unbelievers go immediately into a state of conscious torment and punishment at death,⁵ where they remain until the resurrection of the unjust, when they will be cast into the

lake of fire to endure eternal suffering as a just retribution for their sin.⁶ The resurrection of the just begins at the Rapture of the Church and is completed at the conclusion of the Tribulation Period.⁷ The resurrection of the unjust is after the Millennium.⁸

¹ Dan 12:2; John 5:28–29; Acts 24:15; 1 Cor 15:21–24

² Acts 7:59–60; 2 Cor 5:8; Phil 1:21–23

³ Rom 8:11, 23; 1 Cor 15:22–24, 35–38; Phil 3:20–21; 1 John 3:2

⁴ 1 Cor 13:13; 2 Pet 3:13; Rev 21:1–7, 9–27; 22:1–5, 14

⁵ Deut 32:22; Luke 16:23–25

⁶ Matt 8:12; 18:8; 25:41, 46; Mark 9:43–48; Rev 14:10, 11; 20:14–15; 21:8

⁷ Dan 12:2; 1 Cor 15:23; 1 Thess 4:16; Rev 11:11–12; 20:4–5

⁸ Rev 20:5, 11–15

ARTICLE 15

— Separation —

We believe in both personal and ecclesiastical separation. The doctrine of separation is grounded in the character of God Himself. Holiness carries the basic idea of separation or apartness. God is holy in that He is separate or apart from all that is created and finite¹ and from all that is sinful or morally unclean,² and He demands that His people be holy or separated.³ God constituted the nation of Israel a holy or separated people who were to be separated from the customs and practices of the surrounding heathen.⁴ God commands His people today to be personally separated from the world,⁵ the transient system of evil led by Satan,⁶ organized against God and His will,⁷ that has its own philosophies, goals, life styles, amusements, habits, and practices. Ecclesiastical separation is the refusal to collaborate with a church, ecclesiastical organization, or religious leader which does not hold to the fundamental, cardinal doctrines of the Christian faith,⁸ and a like refusal concerning those who maintain connections or are content to walk with those who do not hold to the fundamental, cardinal doctrines of the Christian faith.⁹

¹ Ps 99:1–3; Isa 57:15

² Isa 6:3, 5; Matt 6:9–10; 1 Tim 6:16; 1 Pet 1:15; 1 John 1:5

³ Matt 5:48; Rom 12:1; Eph 1:4; 1 Pet 1:15–16; 1 John 2:1

⁴ Exod 19:5–6; Lev 20:24–26; Deut 7:1–6; Ps 135:4

⁵ Rom 12:2; Eph 5:11; Jas 4:4; 1 John 2:15

⁶ John 12:31; 2 Cor 4:4; 1 John 2:17; 5:19

⁷ John 7:7; 15:18; Jas 4:4

⁸ Matt 7:15; Rom 16:17–18; 2 Cor 6:14–18; Gal 1:8–9; 1 Tim 6:3–5; 2 Tim 2:16–21; Titus 3:10–11; 2 John 10–11; Rev 2:14

⁹ 2 Thess 3:6, 14

Detroit Baptist Theological Seminary
Student Application

4801 Allen Rd.
Allen Park, MI 48101

1. Name _____ Sex _____
Last First Middle

2. Mailing Address _____
Number & Street City State Zip

3. E-Mail Address _____

4. Telephone (_____) _____ Social Security Number _____

5. Birthday _____ Birthplace _____ Citizenship _____

6. Single? ____ Married? ____ Have you or your spouse been divorced? ____ (If yes, provide a short explanation on a separate sheet.)

Spouse's Name _____
First Middle

Number & ages of children _____

7. Do you have a physical, mental, or emotional problem which could affect your educational pursuits and which we should know about in order to be of help? _____
If yes, please explain on a separate sheet.

8. Do you know Christ as personal Savior? ____ When were you saved? _____

9. Name of church of which you are a member _____

Address _____

Church's Ecclesiastical Affiliation _____

10. Do you use tobacco? _____ Intoxicants? _____ Narcotics? _____

11. List all schools attended after high school (include college, Bible institute, or seminary).
A transcript from each one is required. You may use the forms provided to request them. Audit students may omit this question.

<i>Name</i>	<i>Dates of Attendance</i>	<i>Major</i>	<i>Degree</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Have you ever been refused admission by a seminary or theological school? _____
If yes, please explain on a separate sheet.

12. When you plan to enroll: Fall Spring Summer Year _____

13. Give names and complete addresses of three (two for audit students) adults (not related to you) who know you well, including, if possible, a college or seminary professor, a business person, and your pastor. Give the reference forms to each person listed below.

(1) Name _____

Address _____

(2) Name _____

Address _____

(3) Name _____

Address _____

14. Check the course of study you intend to pursue.

M.Div. Th.M. Three-Year Certificate Audit

(See the current catalog for the requirements and description of each of these programs)

15. Please sign below if you have read and are in full agreement with the Seminary Creed.
By signing you also agree to abide by all rules and regulations of Detroit Baptist Theological Seminary.

Date

Signature

ADMISSIONS COMMITTEE DECISION

<i>Approve</i>	<i>Disapprove</i>	<i>Initials</i>	<i>Date</i>	<i>Comments</i>
<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____

Detroit Baptist Theological Seminary
My Personal Testimony
(Please Type)

Name _____ Date _____

Prepare this biographical sketch carefully, using both sides of the sheet. Please include the following areas of information (approximately 300 words):

1. The circumstances surrounding your conversion.
2. Your call to the ministry or other vocational Christian work.
3. Your experiences in Christian service such as personal evangelism, teaching, and preaching.
4. Your reasons for wanting to attend seminary.

Detroit Baptist Theological Seminary Reference Form

Please return to: Registrar
 Detroit Baptist Theological Seminary
 4801 Allen Road
 Allen Park, MI 48101

Name of Applicant _____
Last *First* *Middle*

Applicant's Address _____

To the Applicant: Print your name and address on the lines above. Then give the form to the individual you wish to be your reference. You should provide a stamped envelope addressed to the Registrar for the person filling out the reference form.

To the Reference: The applicant has given your name as a reference. Your honest estimate of this applicant's fitness for pursuing graduate study at the master's level is greatly appreciated and will be treated as confidential. Please indicate your associations or contacts with the applicant which serve as the basis for your impressions of him or her as a prospective student.

- I am not in a position to express an opinion.
- I have had only casual contact.
- I have known the applicant for _____ years.
- I have observed the applicant's service as friend employer pastor
 instructor advisor other _____

Please indicate your opinion of the applicant with regard to the trait mentioned by checking a number: 1 = not able to judge; 2 = poor; 3 = average; 4 = good; 5 = excellent

- | | 1 | 2 | 3 | 4 | 5 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Clarity of Goals | | | | | |
| a. Demonstrates clear-cut and worthy ministerial goals. | <input type="checkbox"/> |
| b. Has a clear sense of direction in pursuit of goals. | <input type="checkbox"/> |
| c. Has the support of his or her spouse. (not married <input type="checkbox"/>) | <input type="checkbox"/> |
| 2. Industry | | | | | |
| a. Demonstrates the effort necessary to achieve goals. | <input type="checkbox"/> |
| b. Expend effort and energy wisely. | <input type="checkbox"/> |
| 3. Ability to Face Reality | | | | | |
| a. Foresees and faces problems realistically and objectively. | <input type="checkbox"/> |
| b. Approaches problems in a constructive manner. | <input type="checkbox"/> |
| c. Accepts well-meant criticism and uses it constructively. | <input type="checkbox"/> |
| 4. Ability to Think Critically | | | | | |
| a. Shows insight in identifying problems. | <input type="checkbox"/> |
| b. Selects and utilizes relevant resources to solve problems. | <input type="checkbox"/> |

- | | 1 | 2 | 3 | 4 | 5 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 5. Financial Responsibility | | | | | |
| a. Does not expect others to meet his or her needs. | <input type="checkbox"/> |
| b. Manifests mature financial responsibility. | <input type="checkbox"/> |
| 6. Interpersonal Relationships | | | | | |
| a. Cooperates willingly and effectively as a group member. | <input type="checkbox"/> |
| b. Works well with people of different temperaments. | <input type="checkbox"/> |
| c. Shows an ability to lead when the occasion permits. | <input type="checkbox"/> |
| 7. Initiative and Creativeness | | | | | |
| a. Reflects originality in approaching problems. | <input type="checkbox"/> |
| b. Recognizes and performs tasks which need to be done. | <input type="checkbox"/> |
| 8. Spiritual Maturity | | | | | |
| a. Maintains balance and control in difficult circumstances. | <input type="checkbox"/> |
| b. Manifests the fruit of the Holy Spirit in conduct. | <input type="checkbox"/> |
| 9. Sociability or Friendliness | | | | | |
| a. Enjoys being with other people. | <input type="checkbox"/> |
| b. Is liked by other people. | <input type="checkbox"/> |
| c. Demonstrates thoughtfulness and concern for others. | <input type="checkbox"/> |
| 10. General Information | | | | | |
| a. Acceptable in personal appearance. | <input type="checkbox"/> |
| b. Appears to be in good physical condition. | <input type="checkbox"/> |
| c. Represents himself or herself honestly. | <input type="checkbox"/> |
| 11. Mental Ability | | | | | |
| a. Demonstrates mental alertness. | <input type="checkbox"/> |
| b. Manifests a willingness to receive instruction. | <input type="checkbox"/> |
| 12. Communicative Skills | | | | | |
| a. Speaks clearly and effectively. | <input type="checkbox"/> |
| b. Expresses ideas clearly in writing. | <input type="checkbox"/> |
| c. Interprets accurately and effectively the ideas of others. | <input type="checkbox"/> |

Does the applicant have any physical, mental, or emotional problems which might hinder his or her studies? _____ If yes, explain _____

What potential do you see for effectiveness in ministry? _____

If this applicant is married, does the spouse support the applicant's goals and would the spouse make a positive contribution to his ministry? _____

If no, explain _____

Please check one:

- Applicant should be accepted Applicant should probably be discouraged
 Applicant should not be accepted

Date _____ Signature _____

Title _____ Institution _____

Detroit Baptist Theological Seminary Reference Form

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 Detroit Baptist Theological Seminary
 4801 Allen Road
 Allen Park, MI 48101

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Last *First* *Middle*

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 Applicant should not be accepted

Date _____ Signature _____

Title _____ Institution _____

Detroit Baptist Theological Seminary Transcript Request Form

To the Registrar of:

I hereby request a copy of my transcript be sent directly to:

Registrar
Detroit Baptist Theological Seminary
4801 Allen Road
Allen Park, MI 48101

Signature _____ Date _____

Personal Data:

Name _____

Address _____

Social Security Number _____

Year(s) attended _____

Other name used (if applicable) _____

Registrar, please contact me at the above address if there is a fee owed or with any other complications with my request.

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Year(s) attended _____

Other name used (if applicable) _____

Registrar, please contact me at the above address if there is a fee owed or with any other complications with my request.

Detroit Baptist Theological Seminary Student's Personal Checklist

Please check that you have completed the following steps which are required for admission:

- Completed and mailed application form to DBTS.
- Completed and mailed personal testimony to DBTS.
- Mailed application fee.
- Requested transcripts be sent to DBTS.
- Requested church letter be sent to DBTS.
- Submitted reference forms to those selected as references.