

Detroit Baptist Theological Seminary
4801 Allen Rd. Allen Park, MI 48101

Student Application

1. Name _____ Sex _____
Last First Middle

2. Mailing Address _____
Number & Street City State Zip

3. Email Address _____

4. Telephone (____) _____ Social Security Number _____

5. Date of Birth _____ Birthplace _____ Citizenship _____

6. Single? _____ Married? _____ Have you or your spouse been divorced? _____ If yes, please provide a short explanation on a separate sheet.

Spouse's Name _____ Number & ages of children _____
First Middle

7. Do you have a physical, mental, or emotional problem which could affect your educational pursuits and which we should know about in order to be of help? _____ If yes, please provide a short explanation on a separate sheet.

8. Do you know Christ as personal Savior? _____ When were you saved? _____

9. Name of church of which you are a member _____

Address _____

Church's Ecclesiastical Affiliation _____

10. Do you use tobacco? _____ Intoxicants? _____ Narcotics? _____

11. List all schools attended after high school (include college, Bible institute, or seminary). A transcript from each one is required. You may use the forms provided to request them. Audit-only students may omit this question.

<i>Name</i>	<i>Dates of Attendance</i>	<i>Major</i>	<i>Degree</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Have you ever been refused admission by a seminary or theological school? _____
If yes, please provide a short explanation on a separate sheet.

12. When do you plan to enroll? Fall Spring Summer Year _____

13. Give names and complete addresses of three (two for audit students) adults (not related to you) who know you well, including, if possible, a college or seminary professor, a business person, and your pastor. Give the reference forms to each person listed below.

(1) Name _____

Address _____

(2) Name _____

Address _____

(3) Name _____

Address _____

14. Check the course of study you intend to pursue.

- M.Div. Th.M. Three-Year Certificate Audit

(See the current catalog for the requirements and description of each of these programs)

15. Please sign below if you have read and are in full agreement with the Seminary Creed.

If there are areas of disagreement, or you are not certain of your convictions, please explain on a separate sheet.

“As a born-again believer in submission to the authority of Christ in my life, I promise that if admitted to this institution, I will seek to conduct myself as a Christian at all times. I will comply with the standards and regulations of the Seminary. I will diligently apply myself in every area of my studies so as to be prepared for the work to which God has called me, and I will seek to please and glorify God in every aspect of my personal and public life.”

Date

Signature

ADMISSIONS COMMITTEE DECISION

<i>Approve</i>	<i>Disapprove</i>	<i>Initials</i>	<i>Date</i>	<i>Comments</i>
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<input type="checkbox"/>	<input type="checkbox"/>			
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<input type="checkbox"/>	<input type="checkbox"/>			
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<input type="checkbox"/>	<input type="checkbox"/>			
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Detroit Baptist Theological Seminary

My Personal Testimony

(Please Type)

Name _____ Date _____

Prepare this biographical sketch carefully, using both sides of the sheet. Please include the following areas of information:

1. The circumstances surrounding your conversion.
2. Your call to the ministry or other vocational Christian work.
3. Your experiences in Christian service such as personal evangelism, teaching, and preaching.
4. Your reasons for wanting to attend seminary.

Detroit Baptist Theological Seminary

Standards of Conduct

Because of the biblical demands of discipleship and the great responsibility of example that is placed on Christian leaders, it is expected that students at Detroit Baptist Theological Seminary will maintain the highest of standards in personal conduct. We believe that those who aspire to the ministry of the Word must seek to live above reproach (1 Tim 3:1) and should “cleanse [themselves] from all defilement of flesh and spirit, perfecting holiness in the fear of God” (2 Cor 7:1). The Seminary expects that students will carefully follow Paul’s admonition to Timothy, “Let no one look down on your youthfulness, but rather in speech, conduct, love, faith and purity, show yourself an example of those who believe” (1 Tim 4:12). Seminary students should maintain a personal testimony that evidences maturing spiritual discernment (Heb 5:14) and concern for the consciences and spiritual well being of other believers (Rom 14:19–21). In keeping with these biblical values, the Seminary requires students to maintain the following standards of conduct:

- Each student is expected to be a faithful, committed member of a local church.
- Seminary standards for dress and appearance should be carefully honored.
- Students must abstain from sexual immorality, consumption of alcoholic beverages, and the use of illegal drugs and tobacco.
- Students should maintain very high standards and exercise godly discipline with regards to their reading, viewing, and listening habits.
- Students must avoid all forms of dishonesty, including lying, plagiarism, and cheating on exams and assignments.
- All financial obligations should be met in a timely manner.
- The family relationships and responsibilities of students should be cared for diligently, and the biblical teaching regarding marriage and family should be carefully obeyed.

Detroit Baptist Theological Seminary reserves the right to discipline or dismiss any student who does not abide by these standards of conduct.

Dress and Appearance

In keeping with its mission to prepare men for NT ministry, the Seminary has established standards of dress and appearance based on the following principles: (1) leadership example—a pastor is to set a high standard that honors the dignity and importance of his ministry; (2) propriety—we should meet and exceed the prevailing customs of the secular and church culture; and (3) testimony—we want the atmosphere and appearance of the Seminary to reinforce our commitment to the seriousness of ministry preparation and the excellence with which we should serve the Lord. While styles are continually changing, student dress and appearance should reflect the character of the Seminary’s commitment to biblical, separatist fundamentalism. Specifically, during class and chapel times, male students are required to wear dress socks and shoes, dress slacks, and a collared shirt. Hairstyles should be conservative, short, and neatly groomed. Beards and mustaches are permitted if kept short and neatly trimmed. Female students should dress modestly with skirts or dresses coming at least to the knee, or business casual slacks.

Detroit Baptist Theological Seminary Reference Form

Please return to: Registrar
 Detroit Baptist Theological Seminary
 4801 Allen Road
 Allen Park, MI 48101

Name of Applicant _____
Last
First
Middle

Applicant's Address _____

To the Applicant: Print your name and address on the lines above. Then give the form to the individual you wish to be your reference. You should provide a stamped envelope addressed to the Registrar for the person filling out the reference form.

To the Reference: The applicant has given your name as a reference. Your honest estimate of this applicant's fitness for pursuing graduate study at the master's level is greatly appreciated and will be treated as confidential.

Please indicate your associations or contacts with the applicant which serve as the basis for your impressions of him or her as a prospective student.

- _____ I am not in a position to express an opinion.
- _____ I have had only casual contact.
- _____ I have known the applicant for _____ years.
- _____ I have observed the applicant's service as: friend employer pastor
 instructor advisor other _____

Please indicate your opinion of the applicant with regard to the trait mentioned by checking a number: 1 = not able to judge; 2 = poor; 3 = average; 4 = good; 5 = excellent

- | | | 1 | 2 | 3 | 4 | 5 |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Clarity of Goals | | | | | | |
| a. Demonstrates clear-cut and worthy ministerial goals. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Has a clear sense of direction in pursuit of goals. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Has the support of his or her spouse. (not married) | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Industry | | | | | | |
| a. Demonstrates the effort necessary to achieve goals. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Expends effort and energy wisely. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Ability to Face Reality | | | | | | |
| a. Foresees and faces problems realistically and objectively. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Approaches problems in a constructive manner. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Accepts well-meant criticism and uses it constructively. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Ability to Think Critically | | | | | | |
| a. Shows insight in identifying problems. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Selects and utilizes relevant resources to solve problems. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

	1	2	3	4	5
5. Financial Responsibility					
a. Does not expect others to meet his or her needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Manifests mature financial responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interpersonal Relationships					
a. Cooperates willingly and effectively as a group member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Works well with people of different temperaments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Shows an ability to lead when the occasion permits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Initiative and Creativeness					
a. Reflects originality in approaching problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Recognizes and performs tasks which need to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Spiritual Maturity					
a. Maintains balance and control in difficult circumstances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Manifests the fruit of the Holy Spirit in conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Sociability or Friendliness					
a. Enjoys being with other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Is liked by other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Demonstrates thoughtfulness and concern for others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. General Information					
a. Acceptable in personal appearance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Appears to be in good physical condition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Represents himself or herself honestly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Mental Ability					
a. Demonstrates mental alertness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Manifests a willingness to receive instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Communicative Skills					
a. Speaks clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Expresses ideas clearly in writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Interprets accurately and effectively the ideas of others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does the applicant have any physical, mental, or emotional problems which might hinder his or her studies? _____ If yes, explain. _____

What potential do you see for effectiveness in ministry? _____

If this applicant is married, does the spouse support the applicant's goals and would the spouse make a positive contribution to his ministry? _____ If no, explain. _____

- Please check one:
- _____ Applicant should be accepted
 - _____ Applicant should probably be discouraged
 - _____ Applicant should not be accepted

Date _____ Signature _____

Title _____ Institution _____

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Last *First* *Middle*

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- _____ I have known the applicant for _____ years.
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- | | 1 | 2 | 3 | 4 | 5 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Clarity of Goals | | | | | |
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| b. Has a clear sense of direction in pursuit of goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Has the support of his or her spouse. (not married) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Industry | | | | | |
| a. Demonstrates the effort necessary to achieve goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Expends effort and energy wisely. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Ability to Face Reality | | | | | |
| a. Foresees and faces problems realistically and objectively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Approaches problems in a constructive manner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Accepts well-meant criticism and uses it constructively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Ability to Think Critically | | | | | |
| a. Shows insight in identifying problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Selects and utilizes relevant resources to solve problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

	1	2	3	4	5
5. Financial Responsibility					
a. Does not expect others to meet his or her needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6. Interpersonal Relationships					
a. Cooperates willingly and effectively as a group member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Works well with people of different temperaments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Shows an ability to lead when the occasion permits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Initiative and Creativeness					
a. Reflects originality in approaching problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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a. Maintains balance and control in difficult circumstances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Manifests the fruit of the Holy Spirit in conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Sociability or Friendliness					
a. Enjoys being with other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Is liked by other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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11. Mental Ability					
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12. Communicative Skills					
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Does the applicant have any physical, mental, or emotional problems which might hinder his or her studies? _____ If yes, explain. _____

What potential do you see for effectiveness in ministry? _____

If this applicant is married, does the spouse support the applicant's goals and would the spouse make a positive contribution to his ministry? _____ If no, explain. _____

- Please check one:
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Date _____ Signature _____

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| a. Shows insight in identifying problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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- | | 1 | 2 | 3 | 4 | 5 |
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| 5. Financial Responsibility | | | | | |
| a. Does not expect others to meet his or her needs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Manifests mature financial responsibility. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Interpersonal Relationships | | | | | |
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| b. Is liked by other people. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 10. General Information | | | | | |
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| b. Appears to be in good physical condition. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Represents himself or herself honestly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Mental Ability | | | | | |
| a. Demonstrates mental alertness. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Manifests a willingness to receive instruction. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Communicative Skills | | | | | |
| a. Speaks clearly and effectively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Expresses ideas clearly in writing. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Interprets accurately and effectively the ideas of others. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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- Please check one:
- _____ Applicant should be accepted
- _____ Applicant should probably be discouraged
- _____ Applicant should not be accepted

Date _____ Signature _____

Title _____ Institution _____

Detroit Baptist Theological Seminary Transcript Request Form

To the Registrar of: _____

I hereby request a copy of my transcript be sent directly to:

Registrar
Detroit Baptist Theological Seminary
4801 Allen Road
Allen Park, MI 48101

Signature _____ Date _____

Personal Data:

Name _____

Address _____

Social Security Number _____

Year(s) attended _____

Other name used (if applicable) _____

Registrar, please contact me at the above address if there is a fee owed or any other complications with my request.

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Registrar
Detroit Baptist Theological Seminary
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Allen Park, MI 48101

Signature _____ Date _____

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Year(s) attended _____

Other name used (if applicable) _____

Registrar, please contact me at the above address if there is a fee owed or any other complications with my request.

Detroit Baptist Theological Seminary Transcript Request Form

To the Registrar of: _____

I hereby request a copy of my transcript be sent directly to:

Registrar
Detroit Baptist Theological Seminary
4801 Allen Road
Allen Park, MI 48101

Signature _____ Date _____

Personal Data:

Name _____

Address _____

Social Security Number _____

Year(s) attended _____

Other name used (if applicable) _____

Registrar, please contact me at the above address if there is a fee owed or any other complications with my request.

Detroit Baptist Theological Seminary Student's Personal Checklist

Please check that you have completed the following steps which are required for admission:

1. Complete and mail application form to DBTS.
2. Complete and mail personal testimony to DBTS.
3. Mail the application fee to DBTS.
4. Request transcripts to be sent to DBTS.
5. Request church letter to be sent to DBTS.
6. Submit reference forms to those selected as references.